

EXAMPLES

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Lesson 7

Study & Discussion

Lesson Sheets in the Back



An illustration on a teal background. On the left, a woman with long black hair, wearing a yellow top, holds a red question mark. To her right is a large white document titled 'USER GUIDE' with several lines of placeholder text. The entire scene is framed by a large, light blue circular shape.

USER GUIDE

QUESTION 1

Why is a pattern significant when we want to know how to do something?

An illustration on a teal background. On the left, a woman with long black hair, wearing a yellow cardigan over a white top, holds a large red question mark. To her right is a white document titled "USER GUIDE" with several lines of grey placeholder text. The entire scene is framed by a large, light blue circular glow.

USER GUIDE

QUESTION 2

How do examples illustrate what God likes or doesn't like?



USER GUIDE

QUESTION 3

Why is asking, “*Is that example binding?*” probably not the best question to ask as a starting point?

What kind of attitude might that reveal?

An illustration on a teal background. On the left, a woman with long black hair, wearing a yellow jacket over a white top, holds a large, thick red question mark. To her right is a white document with the title 'USER GUIDE' in bold black letters. Below the title are several horizontal lines representing text. The entire scene is set against a teal background with a large, light blue circular glow behind the document.

USER GUIDE

QUESTION 4

How can we know that God is pleased when we follow particular examples in Scripture?

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USER GUIDE

QUESTION 5

What should our starting attitude be as we consider any given example, and why?

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USER GUIDE

QUESTION 6

Why is it important to consider whether the context of an example is comparable to our circumstances today?

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USER GUIDE

QUESTION 7

Why is an example, like the one found in Acts 20:7, important to us now?

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USER GUIDE

QUESTION 8

What indicators do we have that the first day of the week is a day God wants disciples meeting?

