

DEUTERONOMY

Adult Bible Class Study
Old Testament Track
Embry Hills church of Christ

Class Schedule

Day	Date	Lesson	Lesson Title
Sun	30-Oct	1	Introduction - Historical & Literary Setting
Wed	2-Nov	2	History of Israel Recounted (1:1-4:49)
Sun	6-Nov	3	The Commandments & Covenant (5:1-7:26)
Wed	9-Nov	4	History & Exhortation to Obedience (8:1-11:32)
Sun	13-Nov	5	Laws of Worship (12:1-16:17)
Wed	16-Nov	6	Laws of Leadership (16:18-18:22)
Sun	20-Nov	7	Laws of Community Life - Part 1 (19:1-22:30)
Wed	23-Nov		(no class)
Sun	27-Nov	8	Laws of Community Life - Part 2 (23:1-26:19)
Wed	30-Nov	9	Blessings & Curses (27:1-30:20)
Sun	4-Dec	10	Joshua Commissioned (31:1-29)
Wed	7-Dec	11	Song , Blessing, & Death of Moses (31:30-33:29)
Sun	11-Dec	12	Review - Theme 1
Wed	14-Dec	13	Review - Theme 2

Course Goals

1. Learn the structure of the book of Deuteronomy, to prepare for future study and teaching others.
2. Know the key themes and most significant verses in the book, with references.
3. Deepen our appreciation and comprehension of the New Covenant, by understanding the Old (see Deut. 18:15-22; Jer. 31:31-34).
4. Expand our understanding of God's plan for human behavior, based on an understanding of His inspired civil code (see Rom 15:4; I Cor 10:11; Heb 5:14; Eph 5:10; Rom 12:2).

Lesson 1 – Introduction to Deuteronomy

A. *Introductory Facts*

1. What is the origin of the name: “Deuteronomy”?
2. What is the Hebrew name for the book, and where does it come from?
3. Who is the author of the Book’s words (Dt 1:1)?
4. What difficulties are there with this authorship (see Dt 34:5-6)?
5. Who is named as author by other Bible writers (I Kgs 14:6; Mal 4:4; Matt 19:7; Lk 24:27)?
6. When were the words spoken (Dt. 1:3, and see Josh 4:19 and Dt 34:8)?
7. Who were the words spoken to (see Num 32:10-13)?
8. How were they to be preserved (Dt 31:9; 31:10-11; 31:26; 17:18-19)?

B. *Context in the Bible Text and Timeline*

1. List the three divisions of the Old Testament books (see Luke 24:44).
2. Where was the nation of Israel at the time of the speeches (1:5, 29:1)?
3. How was this situation related to earlier Bible History (Gen 12:1, 6-9)?
4. What is the approximate date of the events in the book?
5. What was the time of year of the events recorded (Dt 1:3)?
6. How long before the entry into the Promised Land (see Josh 4:19)?

C. *Structure:*

1. Note the structure of “speeches” (Dt 1:5; Dt 5:1; Dt 27:1; Dt 29:1; Dt 31:1, 32:1; 33:1).
2. Give short titles to this outline of the book.
 - a. Chapters 1-4 –
 - b. Chapters 5-11 –
 - c. Chapters 12-26 –
 - d. Chapters 27-30 –
 - e. Chapters 31-34 –
3. Label the chiastic structure of Deuteronomy.
 - A.
 - B.
 - C.
 - B.
 - A.

D. *List several important themes in Deuteronomy.*

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E. *List three elements in Deuteronomy that foreshadow the New Covenant.*

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F. Begin to learn the references for these important texts in Deuteronomy.

- Dt 4:1-2 – “Not add to ... nor take from it..”
- Dt 4:6 – “This is your wisdom ... in the sight of the peoples”
- Dt 6:4-6 – [Shema] “Hear, O Israel: The Lord... is one! You shall love the Lord...”
- Dt 6:7-9 – “... you shall teach them diligently to your children...”
- Dt 6:24 – “... for our good always...”
- Dt 7:6 – “you are a holy people ... Chosen you to be a people for Himself...”
- Dt 8:3 – “Man shall not live by bread alone...”
- Dt 12:11 – “...a place where the Lord chooses to make His name abide.”
- Dt 18:15-19 – “The Lord your God will raise up for you a Prophet like me...”
- Dt 28:36-37 – “... you shall become an astonishment, a proverb, a byword...”
- Dt 30:11-14 – “Who will ascend into heaven.. to bring [the commandment] to us...”
- Dt 30:19 – “I have set before you today life and death, blessing and cursing...”
- Dt 31:23 – [to Joshua] “Be strong and of good courage... I will be with you.”

Additional Notes from class:

Lesson 2 – History of Israel Recounted (1:1-4:49)**A. Outline of the Text**

1. Historical Setting (1:1-8)
2. Leaders Appointed (1:9-18)
3. Israel's double failure at Kadesh Barnea (1:19-25)
4. Travels in the desert – avoiding conflicts (2:1-25)
5. Sihon and Og defeated (2:26-3:11)
6. Trans-Jordan divided (3:12-29)
7. Graven Images and Jehovah (4:1-49)

B. Questions on the Text

1. Historical Setting (1:1-8)
 - a. Locate the landmarks in vs 1.
 - b. How long a journey is it from Horeb to Kadesh Barnea? How many years had passed since (3)
 - c. What great victories were fresh in their minds (4)?
 - d. What previous command to “move on” did Moses recall (6)?
 - e. What was it time to do (8)
2. Leaders Appointed (1:9-18)
 - a. What promise was fulfilled as of that moment (cf vs 10 to Gen 15:5; 22:17) What has not yet been fulfilled?
 - b. Does Moses distinguish between the previous unfaithful generation and this one (e.g. “you” in vs 9)?
 - c. What problem does Moses recall (9, and see Ex 18:15ff)?
 - d. What was the solution? Who thought of it?
 - e. Who chose the judges? What qualifications? Who appointed them?
 - f. What is the relevance of these civil judges to this book (10:17-19; 16:18-19; 24:17; 25:1)?
3. Israel's double failure at Kadesh-Barnea (1:19-25)
 - a. How is the wilderness described (19, and see 8:15)? How did they survive (8:4)?
 - b. Find Kadesh-Barnea on a map. Compare that entry into Canaan to the one they now had.
Who would have been the first enemy? Were they eventually conquered (Josh 10:40-43)?
 - c. Whose idea was it to send the spies into Canaan? Did Moses agree?
 - d. Who did the people rebel against (26-27)? Was it all public discourse (27)?
 - e. What detail is omitted about Moses' appeal to the people (29-31, and see 36, 38)
 - f. What was the consequence of their disobedience (35)? Who else would not go in (37)?
 - g. What second mistake (rebellion) did they make (42-43)?
4. Travels in the desert – avoiding conflicts (2:1-25)
 - a. Why were the Edomites (Mt. Seir) to be bypassed peacefully (12)?
 - b. The same for Moab (9)? Ammon (19-21)?

- c. Why did it take so long to get from Kadesh Barnea to the Valley of Zered (14)?
Who killed the men of war?
- d. What tense is used to predict the outcome of the battle at Heshbon (24)?
What purpose did that victory serve (25, and see 3:21)?
- 5. Sihon and Og defeated (2:26-3:11)
 - a. Was the battle with Sihon inevitable (26-27)?
 - b. How were Sihon's cities and inhabitants disposed of (34-36)?
Was that to be the plan for all the Canaanites (see 3:6-7; 7:2-4)?
What are alternate translations of "utterly destroyed"?
 - c. What the same offer of peace made to Og, in Bashan (3:1, and see Num 21:33)?
 - d. Did the Israelites struggle to take the walled cities (3:4-5)?
 - e. Was the same policy of destruction followed (3:6-7)? What tactical advantage would this give the people as they prepared to enter the land?
- 6. Trans-Jordan divided (3:12-29)
 - a. What tribes benefitted from the trans-Jordan conquest (3:12-14)?
 - b. Who had to continue into battle/conquest on the west of Jordan (18-19)?
 - c. What did Moses request of God (3:25)? Why could he not go in (26)?
 - d. Who would lead in his place (3:28)?
- 7. Graven Images and Jehovah (4:1-49)
 - a. What condition did God place on "living" and "possessing" the land (1)?
 - b. What flexibility was there in the law (2)?
 - c. What other past example is recalled (3)? Why was this relevant?
Who else was involved in the Baal-Peor incident (see Num 31:16)?
Where was he when he previously attempted to curse the Israelites (see Num 23:14)?
 - d. What blessings, as a people, did the Israelites have (6-8; and see Rom 3:2; 9:4)
 - e. What were they to remember (10)? Had they actually seen this event?
 - f. How was the national obedience to span the generations (9-10)?
 - g. What was the nature of Jehovah demonstrated at Sinai (12,15)?
What application were they to make of God's "appearance" (16-19, 23)?
 - h. What two images of fire are found in the history of Israel (20,24)?
 - i. Does Moses predict that they will obey when they get into the land (25)?
What will be the result (25-28)?
What good will result from their punishment (29-31)?