

JUDGES

Course Outline

Class		Subject	Readings	Date
1	Sun	Introduction and Overview		May 30
2	Thu	Conditions in Israel	(1:1-3:6)	June 3
3	Sun	Othniel, Ehud, Shamgar	(3:7-31)	June 6
4	Sun	Deborah and Barak	(4, 5)	June 13
5	Thu	Gideon I	(6:1-7:8)	June 17
6	Sun	Gideon II	(7:9-8:35)	June 20
7	Thu	Abimelech, Tola, Jair	(9:1-10:5)	June 24
8	Sun	Jephthah, Ibzan, Elon, Abdon	(10:6-12:15)	June 27
9	Thu	Samson I	(13:1-15:8)	July 1
10	Sun	Samson II	(15:9-16:31)	July 4
11	Thu	Micah and the Danites	(17-18)	July 8
12	Sun	The Crime at Gibeah	(19-21)	July 11
13	Thu	Final Review / Make-up		July 15

Lesson 2: Conditions in Israel (Judges 1:1 - 3:6)

CLASS OBJECTIVE:

- Define “Gilgal” and “Bochim,” and explain the significance of these terms/places.
- List the tribe that did the best at conquest.
- List the tribe that did the worst at conquest.
- Describe the geographical order of Chapter 1 (mark/number on map of the tribes , end of lesson).
- List the three areas of disobedience of the Israelites.

Outline & Questions

A. Incomplete Conquest (1:1-36)

1. Conquest of Southern Canaan (1:1-21)

Who selected Judah to “go up first”? (2)

Why was this appropriate? (Genesis 49:8)

Why might Simeon have been a likely companion?

How well did Judah obey the command to drive out the inhabitants?

What nations did they conquer, mark on map with nations of Canaan during Conquest?

Was the defeat complete? (19; see for example 1:18)

What well-known characters are mentioned?

How well did Benjamin do? (21)

Reconcile verse 8 and verse 21.

2. Capture of Bethel (1:22-26)

How did the house of Joseph defeat Bethel?

3. Catalog of Unoccupied Territory (1:27-36)

Manasseh, Ephraim, and Zebulun did not drive out the inhabitants but “dwelt among them” (27-30). Locate and mark these on map.

How was the relationship of Asher and Naphtali to the unconquered inhabitants described? (31-33) Find tribes and mark these.

What happened to Dan? (34-36)

[What geographic organization is followed here?](#)

What theme is illustrated in the order of presentation?

[List the best and worst tribe in the conquest of the land.](#)

B. Bochim: The Broken Covenant (2:1-5)

Where did the angel of Jehovah come from?

Describe the events of Gilgal (Joshua 5).

What was the national and spiritual significance of Gilgal? 8

What was to be its significance?

What two things had Israel done wrong? (1, 2)

What were to be the consequences? (3)

What is the meaning of Gilgal and Locate on Map?

What is the meaning of Bochim? (5)

C. Introduction to the Period (2:6-3:6)**1. Death of Joshua (2:6-10)**

What tribute to Joshua's leadership is given here? (6, 7)

What were the "great works Jehovah had wrought for Israel"? (7, 10)

2. Cycle of Disobedience, Defeat, and Deliverance (2:11-22)

Who were the gods Israel served? (11, 13)

For what purpose were the Judges raised? (16)

How did people respond to the judges, and God's commandments (17)?

What was the net result of this disobedience? (21)

3. List of Nations Left to Prove Israel (3:1-6)

What four nations are mentioned that were left to prove Israel with warfare? (1-3) Mark on map.

What further test would be provided by the six nations and mark on map? (4, 5)

How did Israel respond? (6)

Analysis

What military condition was Israel in? (see 1:19, 5:8, I Samuel 13:19-22)

What purpose would constant struggle with the inhabitants serve? (3:1-2)

Describe Jehovah's reaction to Israel's

sin 2:12, 14, 15

supplication 2:18

salvation 2:16-18

repeated sin 2:20, 21

Was each cycle "equal," or was something lost each time? (19, 21)



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