

Images of Service (II Tim. 2:1-13)

Class Schedule

<u>Les.</u>	<u>Reference</u>	<u>Working Title</u>	<u>Date (Day)</u>	<u>Teacher</u>
1	I Tim 1:1-2	Introduction & Overview	6/5/22 (Sun)	Marty
2	I Tim 1:3-20	Charge of Sound Doctrine	6/8/22 (Wed)	Corey
3	I Tim 2:1-15	Prayer, Men, and Women	6/12/22 (Sun)	Davis
4	I Tim 3:1-16	Elders and Deacons	6/15/22 (Wed)	Matthew
5	I Tim 4:1-16	Teachers: False and True	6/19/22 (Sun)	Todd
6	I Tim 5:1-6:2	Responsibilities & Respect for Others	6/22/22 (Wed)	James
7	I Tim 6:3-21	Motives and Money	6/26/22 (Sun)	David
8	II Tim 1:1-18	Unashamed Service	6/29/22 (Wed)	Oleg
9	II Tim 2:1-13	Images of Service	7/3/22 (Sun)	Santy
10	II Tim 2:14-26	God's Workers	7/6/22 (Wed)	Josh
11	II Tim 3:1-17	Dealing with Evil Men	7/10/22 (Sun)	Dustin
12	II Tim 4:1-22	Final Charge and Instructions	7/17/22 (Sun)	Kevin
13		Review and Quiz	7/17/22 (Wed)	Marty

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Course Goals

- | | |
|--|---------------------------------------|
| 1. Love Christ with a clean conscience | Inner Character |
| 2. Develop ourselves as servants of Christ | Talent/Ability
Development |
| 3. Faithfully discharge duties of leadership
and service | Initiative/Action |
| 4. Address false teaching | Offense |
| 5. Face evil with boldness and truth | Defence |

Course Goals

1. **Love** Christ with a **clean conscience**

Inner Character

2. **Develop ourselves** as servants of Christ

Talent/Ability
Development

3. Faithfully **discharge duties** of leadership
and service

Initiative/Action

4. Address **false teaching**

Offense

5. **Face evil** with boldness and truth

Defence

Lesson 9 Objectives

(at the end of class period the student will be able to...)

- List the three archetypes of spiritual service and their associated attributes
- List two specific examples mentioned by Paul and the inferences to imitate them
- Plan to make personal application(s) based on the attributes they study in the chapter (personal reflection)

2 Timothy 2:1-13 Outline

A. Exhortation to Timothy (1-2)

B. Three Archetypes to emulate (3-7)

- Soldier
- Athlete
- Farmer

C. Two specific examples to emulate (8-10)

- Jesus Christ
- Paul

D. A Trustworthy Saying (11-13)

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2 Timothy 2:1-13

A. Exhortation to Timothy (1-2)

You then, my child, be strengthened by the grace that is in Christ Jesus, 2 and what you have heard from me in the presence of many witnesses entrust to faithful men, who will be able to teach others also.

1. What is Paul's exhortation to Timothy?

2 Timothy 2:1-13

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You then, my child, be strengthened by the grace that is in Christ Jesus, 2 and what you have heard from me in the presence of many witnesses entrust to faithful men, who will be able to teach others also.

1. What is Paul's exhortation to Timothy?
2. What is the qualifier for men to be able to teach in verse 2? Why is that important?

2 Timothy 2:1-13

A. Exhortation to Timothy (1-2)

*You then, my child, be strengthened by the grace that is in Christ Jesus, 2 and what you have heard from me in the presence of many witnesses entrust to **faithful men**, who will be able to teach others also.*

1. What is Paul's exhortation to Timothy?
2. What is the qualifier for men to be able to teach in verse 2? Why is that important?

2 Timothy 2:1-13

A. Exhortation to Timothy (1-2)

You then, my child, be strengthened by the grace that is in Christ Jesus, 2 and what you have heard from me in the presence of many witnesses entrust to faithful men, who will be able to teach others also.

1. What is Paul's exhortation to Timothy?
2. What is the qualifier for men to be able to teach in verse 2? Why is that important?
3. Where is Timothy likely to have heard from Paul "in the presence of many witnesses"?

2 Timothy 2:1-13

B. Three Archetypes/Images of Service (3-5)

*3 Share in suffering as a **good soldier** of Christ Jesus. 4 No soldier gets entangled in civilian pursuits, since his aim is to please the one who enlisted him. 5 **An athlete** is not crowned unless he competes according to the rules. 6 It is the **hard-working farmer** who ought to have the first share of the crops. 7 Think over what I say, for the Lord will give you understanding in everything.*

Group Activity

Group 1: Soldier

3 Share in suffering as a good soldier of Christ Jesus. 4 No soldier gets entangled in civilian pursuits, since his aim is to please the one who enlisted him.

Group 2: Athlete

5 An athlete is not crowned unless he competes according to the rules.

Group 3: Farmer

6 It is the hard-working farmer who ought to have the first share of the crops.

Exercise: List 10 adjectives/characteristics/observations that are associated with a good soldier/a competitive athlete/a hardworking farmer.

(Hint 1: put the soldier in a few different scenarios,
what does the athlete need to win the crown,
what does the farmer have to rely on the most)

(Hint 2: Recall Biblical characters or passages that talk about soldiers/athletes/farmers)

Group Activity

Group 1: Soldier

- Sacrificial
- Loyal
- Focus
- Preparation
- Obedience
- Team work
- Watchfulness
- Endurance

Group 2: Athlete

- Purpose/desire to win
- Practice
- Modalities of prep
- Awareness of & following rules
-

Group 3: Farmer

- Patience
- Discipline
- Consistency
- Firstfruits

Soldier

3 You therefore *must endure hardship* as a **good soldier** of Jesus Christ. 4 *No one* engaged in warfare *entangles himself* with the affairs of this life, that he may *please* him *who enlisted him* as a soldier. (2 Tim 2:3-4)

- Tough
- Hard working
- Tenacious
- Courageous
- Focused (no civ. pursuits)
- Alert
- Subordinate
- Devoted

Related Spiritual skills/traits:

- encouraging spiritually weak
- assessing the spiritual needs of others and taking proactive steps
- refuting error
- public speaking
- counseling others

Athlete

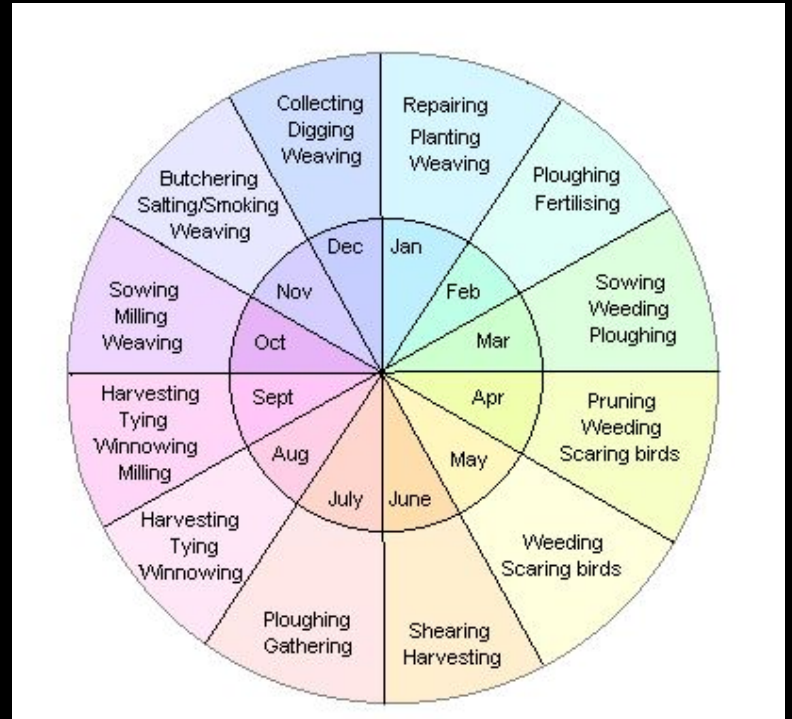
- 5 And also if anyone **competes in athletics**, he is *not crowned unless* he competes *according to the rules*. (2 Tim. 2:5, NKJV)
 - **Trains hard**
 - **Disciplined**
 - **Follows rules**
 - **Prize focused**
 - **Sacrificial**
 - **Motivated**
 - **Humble**
 - **Doesn't take shortcuts**

Related Spiritual skills:

- reading the Bible for comprehension
- memorizing the Bible
- listening to preaching
- singing & learning new songs
- Bible study/research
- personal prayer
- inviting others to study or worship
- preparing/organizing class material
- teaching children
- teaching adults
- leading singing
- caring for children, for sick, for the elderly

Farmer

- 6 The *hardworking farmer* must be first to partake of the crops.
(2 Tim. 2:6, NKJV)
 - **Perseverance**
 - **Hard work**
 - **Patience**



Medieval Farming Calendar

Farmer

- 6 The *hardworking farmer* must be first to partake of the crops. (2 Tim. 2:6, NKJV)
 - **Perseverance**
 - **Hard work**
 - **Patience**

Spiritual skills:

- inviting others to study or worship
- caring for children, for sick, for older people
- preparing/organizing class material
- encouraging spiritually weak
- assessing the spiritual needs of others
- refuting error
- teaching children
- teaching adults
- public speaking
- leading singing
- counseling others

Jesus Christ and Paul

- Jesus Christ

- 8 Remember that **Jesus Christ**, of the seed of David, was *raised from the dead* according to my gospel

- Paul

- 9 for which *I suffer trouble* as an evildoer, even to the point of *chains*; but the word of God is not chained. 10 Therefore *I endure* all things for the sake of the elect, that they also may obtain the salvation which is in Christ Jesus with eternal glory.

A Faithful Saying

- A Promise
 - 11 This is a faithful saying:
For if we died with Him, We shall also live with Him.
 - 12 If we endure, We shall also reign with Him.
If we deny Him, He also will deny us.
 - 13 If we are faithless, He remains faithful; He cannot deny Himself.

Personal Applications

Select from (1-5) for the spiritual skills/traits (write or tick in boxes)

reading the Bible for comprehension					
memorizing the Bible					
listening to preaching					
singing & learning new songs					
Bible study/research					
personal prayer					
inviting others to study or worship					
caring for children, for sick, for the elderly					
preparing/organizing class material					
encouraging spiritually weak					
assessing the spiritual needs of others					
refuting error					
teaching children					
teaching adults					
leading singing					
counseling others					

1 - Never

2 - Seldom

3 - Occasionally

4 - Frequently

5 - Always

Lesson 9 Review

- List the three archetypes of spiritual service and their associated attributes (from the text)
- List two specific examples and the inference to imitate them
- Plan to make personal application(s) based on the attributes they study in the chapter (personal reflection)
- Soldier, Athlete, Farmer
- Jesus Christ and Paul
- Complete the remaining portion of Reflections sheet at home (personal applications)

