

2 Timothy

Lesson 8 (Sunday)

Overview of 2 Timothy – complete the chart.

Chapter 1	Chapter 2	Chapter 3	Chapter 4
Theme	Theme	Theme	Theme
What is the overall theme for the epistle?			
Key words?			

Lesson 8 (Wednesday) – 2 Timothy 1

How was Timothy raised? What can we learn from how he was raised?

What kind of spirit should we have? What kind of spirit should we avoid (2 Tm. 1:7)?

How does Paul describe our salvation (2 Tm. 1:8-12)?

In what way has Christ “abolished death (2 Tm. 1:10)?”

What was Timothy to hold onto (2 Tm. 1:13-15)?

What do we know about Onesiphorous?

Lesson 9 (Sunday) – Paul and Timothy (Thanksgiving)

What does Paul tell us about his prayers for Timothy? What do we learn about the relationship between Paul and Timothy from these prayers?

How can Christians who are mentoring someone apply this passage?

How well did Paul know Timothy? What passages show the depth of the relationship between the two men?

Identify as many features as possible regarding why Paul is thankful to God for Timothy.

What does Paul see in Timothy that reminds him of his own relationship to God (2 Tm. 1:3)?

Why does Paul desire to see Timothy? How does he describe their last parting (1 Tm. 1:4)?

Why does Paul encourage Timothy to correct the opposition instead of beat the opposition?

Lesson 10 (Wednesday) – II Timothy 2

What does it mean to be strong in the grace that is in Christ Jesus? How can you be strong in grace?

What three illustrations does Paul give Timothy in verses 3 through 7 that show the need for effort before receiving a reward?

Who does Paul use as an example of sacrifice and suffering to secure a reward does Paul give in verses 8 through 13? What was this person's motivation?

What does Paul warn Timothy about in verses 14-15? Where did he warn about this in 1 Timothy?

How was Timothy to present himself to God?

What do we know about the teaching of Hymenaeus and Philetus?

What is the inscription on the foundation of God?

What does Paul teach about vessels (verses 20-21)? What is the spiritual application?

How do you become a vessel of honor (verse 22-26)?

Lesson 10 (Sunday) – II Timothy 2 – Paul and Timothy (Exhorting Timothy)

Make a list of the things that Paul encourages Timothy to do or become in this chapter?

What New Testament character was called the son of exhortation? Who did he encourage?

What do we learn from Paul in 2 Timothy 2 that we can use to fulfill Heb. 10:24-25? What methods does Paul use to encourage Timothy?

Who can we encourage? What good works can we encourage them to do?

What role did exhortation play in Paul's mentorship of Timothy? Are there examples from 1 Timothy as well as 2 Timothy?

Was all of Paul's exhortation positive encouragement?

Can you find an instance where Paul was critical of Timothy in 1 or 2 Timothy? Did Paul know Timothy well enough to find something to criticize? What can we learn from this?

Lesson 11 (Wednesday) – II Timothy 3

What are the “last days?”

How does Paul characterize people in the last days? How does Paul instruct Timothy to deal with people like this?

How is it possible to be “ever learning and never coming to a knowledge of the truth (verse 7)?

Who were Jannes and Jambres? What did they do and how did it turn out?

What can we anticipate as Christians in a wicked world (verses 10-13)? How should we receive it?

In a world of evil what was Timothy to rely on (verses 14-17)? Why?

What can the scriptures do for the Christian?

Lesson 11 (Sunday) – Paul and Timothy (Warning)

Why does Paul warn Timothy about the last days? How is giving warnings part of the work of a mentor?

What are some of the specific warnings that Paul provides to Timothy?

How did Paul go about giving a warning? Is there something we can learn from that?

What seven aspects of Paul's life served as an example for Timothy (verses 10-11)?

Have you benefitted from the examples of other Christians in any of these areas? How can you share these aspects of your life with others?

What is Paul's message to Timothy regarding persecution? How does he expect Timothy to respond to persecution in his life?

What did Paul challenge Timothy to continue in? How did he go about emphasizing this to Timothy?

Lesson 12 (Wednesday) – II Timothy 4

What does Paul say Jesus will do and when will he do it (verses 1-2)?

In view of Jesus' return, what is Timothy supposed to do (verse 3)? What is the scope of his responsibility?

What will other people do while Timothy is preaching? Why will they do this?

How does Paul characterize his life (verses 5-8)?

What did Paul expect when this life was over? What should we expect?

What does Paul say about the following people to Timothy?

Person	Paul's Remarks
Demas	
Luke	
Mark	
Alexander	

Why would Paul share this information with Timothy?

Lesson 12 (Sunday) – II Timothy 4 (Parting Words to Timothy)

Paul describes his last separation from Timothy in 2 Timothy 1:4 and we see Paul's parting words in 2 Timothy 4. Why are these times special for mentors and mentees? How did Paul use his "opportunities" to say goodbye?

Can you find other examples of important farewells in the scriptures? What can we learn from them?

What are Paul's primary points to Timothy in 2 Timothy 4?

What did Timothy need to do to fulfill his ministry (verses 5-8)?

What impresses you most about the way that Paul mentored Timothy?

What impresses you most about Timothy's attitude as a mentee?

What is one thing you can do to emulate Paul or Timothy that will make you a better mentor or mentee?

Lesson 13 – I Know Whom I Have Believed

2 Timothy 4:11-12 is the source of a popular hymn. What was the context of this statement in 2 Timothy?

What might Paul have done if he had been ashamed?

What does Paul say to Timothy about being ashamed in 2 Timothy 1?

What other New Testament passages warn us not to be ashamed?

What motivated Paul's confidence? Where was his trust?

What was deposited/committed? Who was it committed to?

What else did Paul tell Timothy about deposits (2 Timothy 1:14, 1 Timothy 6:20)?

What did Paul tell the Romans he was persuaded of in Romans 8:38-39? How might that relate to this passage?

