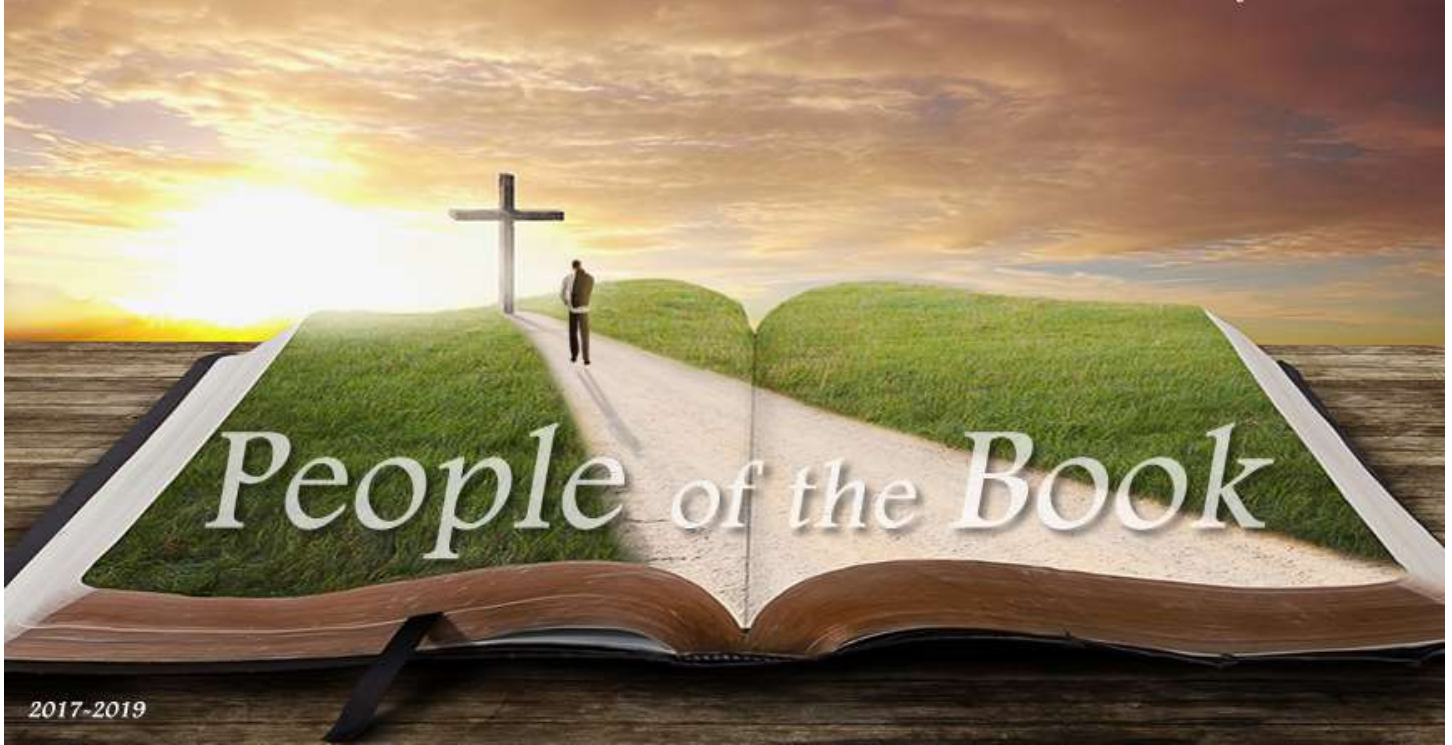


“All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.”

(2 Timothy 3:16-17)



“People of the Book”

In the Beginning

(Genesis)

By Jonathan Perz

(Adapted from material by Stephen & Amy Russell and Bob & Sandra Waldron)

Syllabus

Date	Lesson	Text
Sunday, February 5, 2017	1: Creation	Genesis 1
Wednesday, February 8, 2017	2: Adam & Eve in the Garden	Genesis 2
Sunday, February 12, 2017	3: The First Sin	Genesis 3
Wednesday, February 15, 2017	4: Cain and Abel, Generations Adam – Noah	Genesis 4-5
Sunday, February 19, 2017	5: The Flood	Genesis 6-9
Wednesday, February 22, 2017	6: Noah's Descendants; Scattering of the People; Generations Noah – Abraham	Genesis 10-11
Sunday, February 26, 2017	7: The Call of Abram; Abram in Egypt	Genesis 12
Wednesday, March 1, 2017	8: Abram and Lot	Genesis 13-14
Sunday, March 5, 2017	9: God's Covenant with Abram, Ishmael; Circumcision	Genesis 15-17
Wednesday, March 8, 2017	10: Birth of Isaac Promised; Sodom & Gomorrah	Genesis 18-19
Sunday, March 12, 2017	11: Abraham & Abimelech; Birth of Isaac	Genesis 20-21
Wednesday, March 15, 2017	12: Abraham Offers Isaac; Death of Sarah	Genesis 22-23
Sunday, March 19, 2017	13: Rebekah; Death of Abraham	Genesis 24-25:18
Wednesday, March 22, 2017	14: Jacob & Esau; Isaac & Abimelech	Genesis 25:19-28:9
Sunday, March 26, 2017	15: Jacob & Laban	Genesis 28:10-30:43
Wednesday, March 29, 2017	16: Jacob Returns to Canaan	Genesis 31-33
Sunday, April 2, 2017	17: Jacob in Shechem & Bethel; Judah & Tamar	Genesis 34-36, 38
Wednesday, April 5, 2017	18: Joseph Sold into Slavery	Genesis 37, 39
Sunday, April 9, 2017	19: Joseph Elevated in Egypt	Genesis 40-42
Wednesday April 12, 2017	20: Jacob Moves to Egypt	Genesis 43-46
Sunday April 16, 2017	21: Jacob's Final Days; Death of Joseph	Genesis 47-50
Wednesday, April 19, 2017	Overall Review & Highlights of Periods Covered	ALL LESSONS

Genesis Chapter Content

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____

Outline of Genesis (By Bob Waldron, “In the Beginning”)

1. Before the Flood (Gen. 1:1-5:32)

- A. Creation of the Heavens and the Earth (1:1-2:25)
 - 1. Day one (1:1-5)
 - 2. Day two (1:6-8)
 - 3. Day three (1:9-13)
 - 4. Day four (1:14-19)
 - 5. Day five (1:20-23)
 - 6. Day six (1:24-31)
 - 7. Day seven (2:1-3)
 - 8. The Garden of Eden (2:4-17)
 - 9. God makes Eve (2:18-25)
- B. The first sin (3:1-24)
- C. Cain and Abel (4:1-24)
- D. Generations of Adam (4:25-5:32)

2. The Flood (Gen. 6:1-9:29)

- A. Mankind becomes wicked (6:1-4)
- B. God warns Noah to prepare for the flood (6:5-22)
- C. The flood begins (7:1-24)
- D. The flood waters recede (8:1-22)
- E. God's covenant with Noah (9:1-17)
- F. A curse is placed upon Canaan (9:18-29)

3. The Scattering of the People (Gen. 10:1-11:32)

- A. The generations of the sons of Noah (10:1-32)
- B. The descendants of Japheth (10:1-5)
- C. The descendants of Ham (10:6-20)
- D. The descendants of Shem (10:21-32)
- E. The Tower of Babel (11:1-9)
- F. The generations of Shem—narrowed to one line (11:10-26)

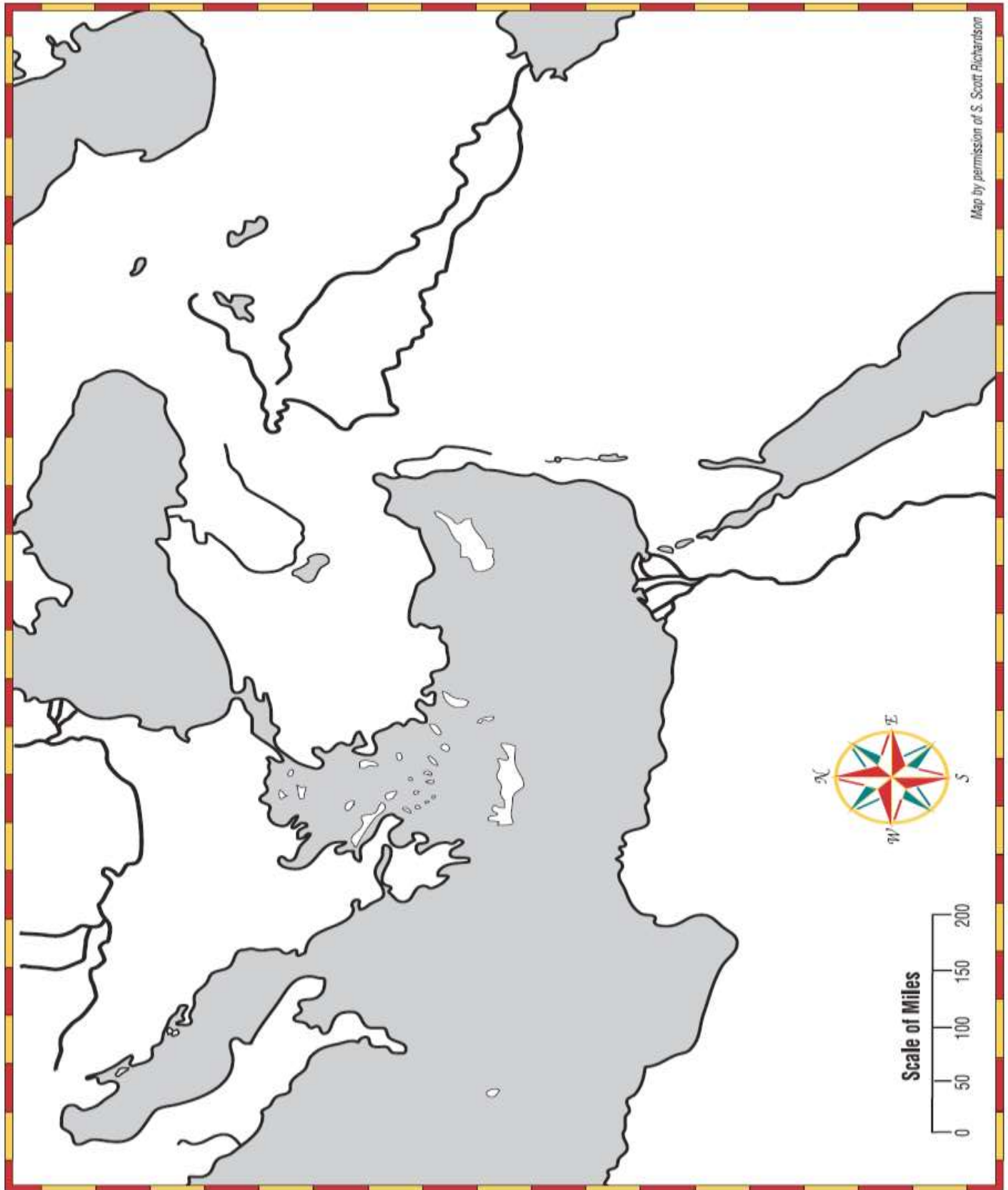
4. The Patriarchs (Gen. 11:27-50:26)

- A. Abraham (11:27-25:18)
 - 1. Generations of Terah (11:27-32)
 - 2. Abram moves to Canaan (12:1-9)
 - 3. Abram lies to Pharaoh (12:10-20)
 - 4. Abram and Lot separate (13:1-18)
 - 5. Abram rescues Lot (14:1-24)
 - 6. God's covenant with Abram (15:1-21)
 - 7. Birth of Ishmael (16:1-16)
 - 8. Covenant of circumcision (17:1-27)
 - 9. The Lord visits Abraham (18:1-15)
 - 10. Abraham pleads for Sodom (18:16-33)
 - 11. Destruction of Sodom and Gomorrah (19:1-29)
 - 12. Lot and his daughters (19:30-38)
 - 13. Abraham lies to Abimelech (20:1-18)
 - 14. Birth of Isaac (21:1-7)
 - 15. Ishmael is sent away (21:8-21)
 - 16. Abimelech makes a covenant with Abraham (21:22-34)
 - 17. Abraham offers Isaac (22:1-19)
 - 18. News from Nahor's family (22:20-24)
 - 19. Death of Sarah (23:1-20)
 - 20. Abraham gets a wife for Isaac (24:1-67)

21. Abraham and Keturah (25:1-6)
22. Abraham's death (25:7-11)
23. Generations of Ishmael (25:12-18)
- B. Isaac (25:19-28:9; 35:28-29)
 1. Birth of Jacob and Esau (25:19-26)
 2. Jacob buys Esau's birthright (25:27-34)
 3. Isaac's conflict with the Philistines (26:1-33)
 4. Esau marries Hittite women (26:34-35)
 5. Jacob deceives Isaac (27:1-28:5)
 6. Esau marries a daughter of Ishmael (28:6-9)
- C. Jacob (28:10-36:43; 38:1-30; 48:1-49:33)
 1. Jacob sees God at Bethel and makes a vow to Him (28:10-22)
 2. Jacob meets Rachel (29:1-12)
 3. Jacob serves Laban for Rachel (29:13-20)
 4. Jacob is deceived (29:21-30)
 5. Leah bears children (29:31-35)
 6. Conflicts between Leah and Rachel (30:1-24)
 7. Laban pays Jacob wages (30:25-43)
 8. Jacob flees from Laban (31:1-55)
 9. Esau is coming! (32:1-21)
 10. Jacob wrestles with an angel (32:22-32)
 11. Jacob and Esau are reconciled (Gen. 33:1-17)
 12. Jacob comes to Shechem and buys land (33:18-20)
 13. Simeon and Levi smite the men of Shechem (34:1-31)
 14. Jacob goes to Bethel (35:1-15)
 15. Death of Rachel (35:16-20)
 16. Reuben's sin and Isaac's death (35:21-29)
 17. The generations of Edom (36:1-43)
 18. Judah and Tamar (38:1-30)
- D. Joseph (Gen. 37:1-36; 39:1-50:26)
 1. Joseph's brothers grow jealous (37: 1-11)
 2. Joseph is sold into slavery (37:12-36)
 3. Joseph is betrayed by Potiphar's wife (39:1-23)
 4. Joseph interprets the dreams of the butler and the baker (40:1-23)
 5. Pharaoh dreams (41:1-45)
 6. Joseph is ruler in Egypt (41:46-57)
 7. Joseph's brothers come to buy grain (42:1-38)
 8. The brothers return to Egypt (43:1-15)
 9. The brothers dine with Joseph (43:16-34)
 10. Joseph tests his brothers (44:1-34)
 11. Joseph reveals himself to his brothers (45:1-15)
 12. Preparations for Israel to move to Egypt (45:16-28)
 13. Israel moves to Egypt (46:1-27)
 14. Jacob and Joseph are reunited (46:28-34)
 15. Joseph introduces his family to Pharaoh (47:1-12)
 16. Joseph purchases the land of Egypt for Pharaoh (47:13-26)
 17. The time of Jacob's death draws near (47:27-31)
 18. Jacob blesses Ephraim and Manasseh (48:1-22)
 19. Jacob blesses his sons (49:1-27)
 20. The death of Jacob (49:28-33)
 21. The embalming and burial of Jacob (50:1-14)
 22. Joseph assures his brothers (50:15-21)
 23. Joseph's death (50:22-26)

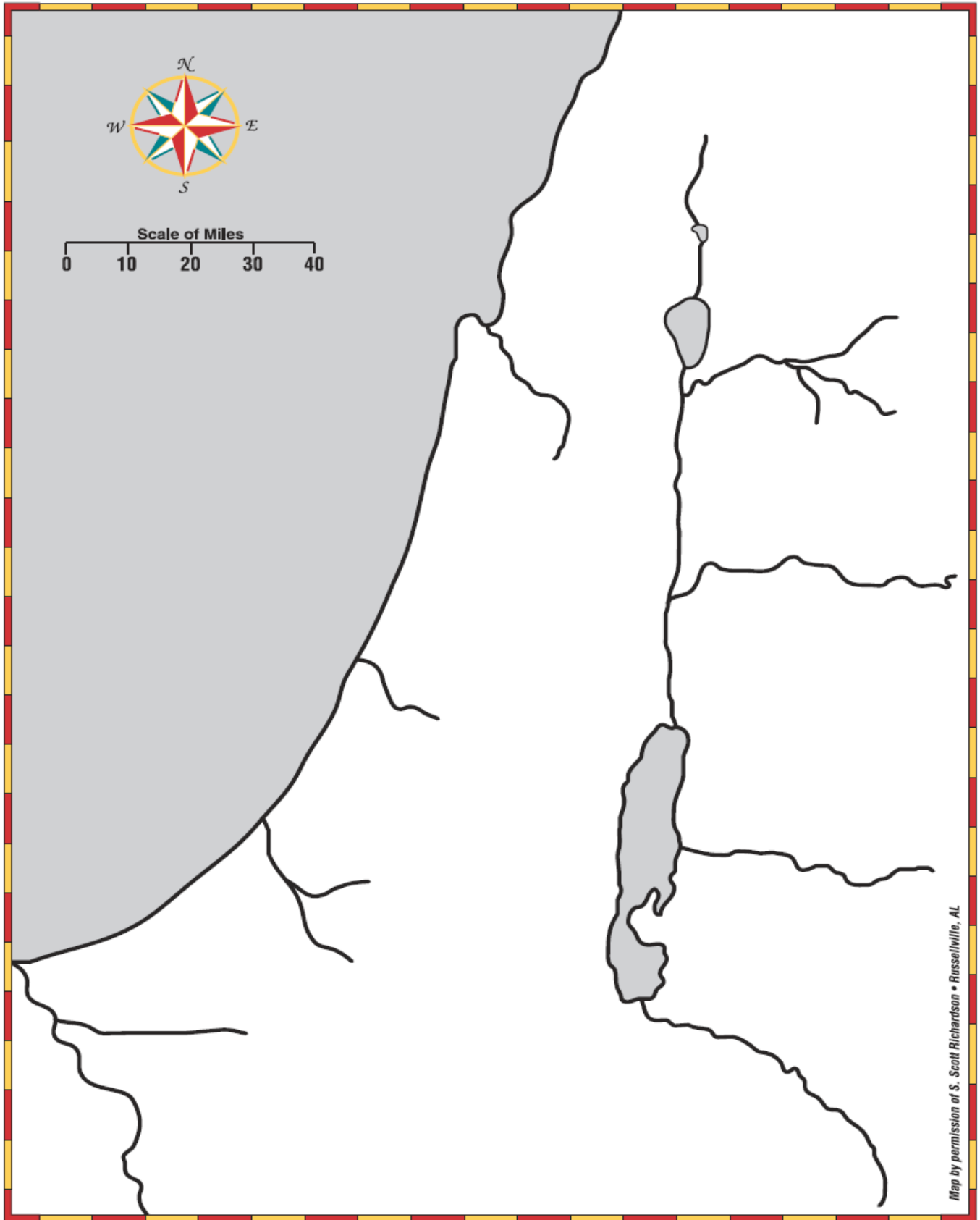
MAP: The Ancient World

Label this map as you proceed through the study to gain a better sense of time and place in scripture.



MAP: Canaan in the Days of the Patriarchs

Label this map as you proceed through the study to gain a better sense of time and place in scripture.



Lesson 1: Introduction; Creation – Days 1 & 2

Text: Genesis 1:1-2:3

Objectives:

- Begin to familiarize yourself with the outline of Genesis, taking note of the events that begin and end each Biblical period for this quarter
- Begin to add to your knowledge of the content of each chapter in Genesis (*see page 3 of this study guide*). Continue to do so as we study this quarter.
- Summarize the creation of the world and memorize the Days of Creation

Questions:

1. What was created on each day of creation?
 - A. Day 1:
 - B. Day 2:
 - C. Day 3:
 - D. Day 4:
 - E. Day 5:
 - F. Day 6:
 - G. Day 7:
2. What was God’s opinion of each day’s work? What was His opinion of the entire creation?
3. What is the specified time frame of each “day” of creation?
4. In what sense did God rest on the seventh day?
5. Mark the following locations on *The Ancient World* map:
 - a. Mediterranean Sea
 - b. Black Sea
 - c. Caspian Sea
 - d. Red Sea
 - e. Persian Gulf

Be Ready to Discuss:

What is the impact of our belief in the creation story upon our overall understanding of the scriptures and their authority?

Lesson 2: Creation; Adam & Eve in the Garden

Text: Genesis 2:4-25

Objectives:

- Summarize the creation of mankind and describe their lives in the Garden of Eden
- Connect the overall scope of this account to the overall message of the Bible
- Begin to familiarize yourself with key map locations in the book of Genesis

Questions:

1. What details are given about the creation of the man?
2. What did God provide for Adam?
3. What blessing did God pronounce when he created Adam and Eve? (Gen. 1:28)
4. What commandment did God give Adam? What would be the consequences if he disobeyed?
5. Describe the process of God's providing a "helper suitable for" Adam. What relationship was instituted?
6. Mark the following locations on *The Ancient World* map:
 - a. Tigris River
 - b. Euphrates River
 - c. Approximate location of Eden

Be Ready to Discuss:

What was life like in the Garden of Eden? How does the garden typify and create a desire for heaven for a disciple of Christ?

Lesson 3: The First Sin

Text: Genesis 3

Objectives:

- Memorize Genesis 3:15 as the first promise in scripture of the Redeemer
- Explain how sin entered the world and the consequences that resulted

Questions:

1. Who is the serpent? (see Rev. 20:2)
2. Did Eve understand the command God had given her? What was the lie the serpent told? Why was Eve tempted to eat the fruit?
3. What was the immediate result of Adam and Eve eating the fruit? What did they do to try to hide their guilt?
4. What were the curses pronounced by God upon...
 - a. The serpent?
 - b. Eve?
 - c. Adam?
5. What was the immediate punishment placed upon Adam and Eve? Why was it necessary?
6. **THOUGHT QUESTION:** Explain the Messianic nature of Genesis 3:15. Has Jesus crushed the head of the serpent? If so, when did this occur?

Be Ready to Discuss:

How is Adam and Eve's temptation and subsequent sin typical of every sin we might commit today? What can we learn from this?

Lesson 4: Cain & Abel; Generations of Adam

Text: Genesis 4-5

Objectives:

- Explain God's dealings with man in the story of Cain and Abel
- Recognize and identify the generations from Adam to Noah
- Note the use of genealogy as a technique to "fast forward the narrative" and narrow the focus to one family

Questions:

1. What offerings did Cain and Abel bring before the Lord? How did God receive them and why?
2. What choice did God present to Cain? How did God expect Cain to deal with the temptation that he faced?
3. Did Cain "rule over" the sin that was lying in wait for him? What did he do? What was his punishment?
4. What is notable about Adam's descendant Enoch? **RESEARCH QUESTION:** There are three references to Enoch in the New Testament. What do we learn about Enoch from these passages?
5. On the back of this page, **chart out** the genealogy from Adam to Noah, to include the life spans and the total number of years covered. This will become the start of a timeline that will give a clearer sense of time to your understanding of this period and scripture in general.

Be Ready to Discuss:

What does God's expectation for Cain and God's reaction to Cain's sin teach us about God's expectation for us regarding sin?

Lesson 5: The Flood

Text: Genesis 6-9

Objectives:

- Summarize and document the main events in the period of the Flood
- Recount the events of creation to the flood (Genesis 1-5) until memorized

Questions:

1. Why did God destroy all living things on the earth? Why were Noah and His family exceptions?
2. How does the writer of Genesis describe Noah? Read Hebrews 11:7, 1 Peter 3:20, and 2 Peter 2:5 to add to the description of Noah's character.
3. How did God save Noah and his family while destroying the wicked?
4. What was Noah to take on the ark with him?
5. Give a brief timeline of Noah's time in the ark. (How long did it rain? How long before the waters began to recede? How long till the ark rested? etc.)

6. What was the extent of the flood? (How deep was it? How much of the surface of the earth was covered?)

7. What promise did God make in Genesis 8:22? Cite some implications of this promise.

8. Compare Genesis 9:2-4 with Genesis 1:29-30. What can we conclude about dietary changes that occurred after the flood?

9. What principle is established in Genesis 9:5-6?

10. Why did Noah curse his grandson Canaan? What was the specific curse placed upon Canaan?

11. Locate and mark Mt. Ararat on *The Ancient World* map.

Be Ready to Discuss:

Using 1 Peter 3:20-21, how is baptism an antitype (figure) of the story of Noah, the ark and the flood?

Lesson 6: Generations of Noah; Scattering of the People; Generations Noah to Abram

Text: Genesis 10-11

Objectives:

- Be familiar with the generations from Noah to Abram
- Relate the events in the period of the Scattering of the People
- Recount the events from creation to the Tower of Babel (Genesis 1-11), recognizing their connection to each other and the whole of the bible story

Questions:

1. Read through Genesis 10. Write down names that you recognize as names of places in the Old Testament.
2. Considering Genesis 9:1, 7 and Genesis 11:6, what was involved in building a great tower and city that displeased God?
3. At what point in the list of generations does the scattering of the people occur? (Hint: See Genesis 10:25)
4. What members of Terah's family left Ur of the Chaldeans? Where did they go?
5. Mark the following places on *The Ancient World* map:
 - a. Shinar
 - b. Ur Haran

Be Ready to Discuss:

What lessons might we draw from the Tower of Babel that have significant application today?

Lesson 8: Abram and Lot

Text: Genesis 13-14

Objectives:

- Relate the story of Abram and Lot as they go their separate ways
- Identify Melchizedek and his relationship to Abram
- Note the locations and overall significance of events described in the text to the bible story
- Recount the major events of the bible story from creation to Melichizedek

Questions:

1. Why did Abram and Lot separate?

2. God expounds on the nation and land promises in this passage. What specifics does He give Abram on this occasion?

3. List the kings who fought on each side of the battle in which Lot was captured. Which side won?

4. Why did Abram become involved in this conflict? How was he able to raise an army to defeat the kings? How far did he go to retrieve Lot and the other captives? Who were Aner, Eschol, and Mamre?

Lesson 10: Birth of Isaac Promised; Sodom & Gomorrah

Text: Genesis 18-19

Objectives:

- Note the details of the promised birth of Isaac
- Relate the events surrounding the destruction of Sodom and Gomorrah
- Continue to add to Abraham's family tree and understand the key characters

Questions:

1. What promise was made to Abraham when the Lord visited him? What was Sarah's reaction when she heard this news? Was Sarah able to overcome her disbelief? (see Heb.11:11)

2. How does the Lord describe the character of Abraham in Genesis 18? What information does the Lord share with Abraham? What is Abraham's reaction to the news?

3. How does Abraham describe God as he pleads with Him regarding the destruction of Sodom and Gomorrah? What does this description reveal about the character of God?

4. Explain Genesis 18:20-21. Did God need to physically visit Sodom and Gomorrah to determine the wickedness of the people there?

5. How does the experience of the two angels who went into Sodom confirm the wickedness of the city?

6. **RESEARCH QUESTION:** How do the descendants of Moab and Ben—Ammi figure in the bible story later? (see Deut. 2:9, 19) Add Moab and Ben—Ammi to Abraham's family tree.

Be Ready to Discuss:

In what ways do the lessons from Sodom and Gomorrah figure into the larger bible story?

Lesson 12: Abraham Offers Isaac; Death of Sarah

Text: Genesis 22-23

Objectives:

- Learn and understand the implications of Abraham's great demonstration of faith in offering Isaac
- Continue to add to Abraham's family tree

Questions:

1. In what way was Abraham's faith tested in Genesis 22? Considering Hebrews 11:17---19, what was Abraham's reasoning at the time?
2. **THOUGHT QUESTION:** From your knowledge of the life of Abraham to this point, explain the following statement: "Faith was not an event in Abraham's life, but a way of life."
3. What did Abraham call the place where Isaac was almost sacrificed? Why did he call the place such?
4. Which promises were reiterated to Abraham and why?
5. How old was Isaac when Sarah died? How old was Abraham?
6. What piece of land in Canaan did Abraham acquire? From whom did he get it and what was it for?
7. From the information provided in Genesis 22:20---24, add Bethuel and Rebekah to their proper places in Abraham's family tree.

Be Ready to Discuss:

What are the implications of Isaac being offered as Abraham's "only son" on the bigger story of bible salvation?

Lesson 13: Rebekah; Death of Abraham

Text: Genesis 24-25:18

Objectives:

- Learn the events that led to the marriage of Isaac and Rebekah
- Note the chronology of the life of Abraham since God called him
- Recount the major events, in order, from creation to the death of Abraham (Genesis 1-24)

Questions:

1. What two demands did Abraham make of his servant before sending him to Mesopotamia? What assurance did he give the servant that his mission would succeed?
2. How is God's providence shown in the story of Rebekah?
3. Look at Abraham's family tree. What was Rebekah's relationship to Abraham before she became his daughter-in-law?
4. How long after the death of Sarah did Isaac marry Rebekah? (see Genesis 25:20)
5. What are we told about Abraham's sons by his wife Keturah? **THOUGHT QUESTION:** Why don't we learn more about these other sons of Abraham? Add Midian (the father of the Midianites) to Abraham's family tree.
6. Use the following passages to develop a timeline of Abraham's life as it overlaps Isaac's adulthood: Genesis 21:5; 25:20, 26-27. Did Abraham live to see his grandsons? How old were they when he died?

Be Ready to Discuss:

In what ways does the faithfulness of Abraham's servant reflect upon Abraham and the servant's character? What can we learn from his example?

Lesson 14: Jacob & Esau; Isaac & Abimelech

Text: Genesis 25:19-28:9

Objectives:

- Describe the relationship between Jacob and Esau and note its connection to prophecy
- Demonstrate how the promises made to Abraham would be passed on to Isaac
- Explain how Jacob received the birthright and blessing that should have been Esau's

Questions:

1. What prophecy was made regarding Isaac's sons before they were born? In what way was this prophecy first fulfilled? Add Esau and Jacob to Abraham's family tree.
2. Which of the promises to Abraham are repeated to Isaac on this occasion? What reason did God give for passing these promises on to Isaac?
3. Why did the Philistines hope to make a covenant with Isaac? What was the nature of this agreement?
4. Where did Isaac settle following his disputes with the Philistines over the wells? Locate this on the *Canaan in the Days of the Patriarchs* map.
5. Why were Isaac and Rebekah grieved by Esau's choice of wives? How did this later affect both Jacob and Esau?
6. What was the blessing Jacob acquired by deceiving his father? What was Rebekah's role in the deception?
7. **RESEARCH QUESTION:** How old were Jacob and Esau at the time Jacob fled? HINT: How old was Jacob when Joseph was born? (Gen. 47:9; 41:46, 29---30; 45:11) How many years after Jacob fled from Esau was Joseph born? (Gen. 29:20, 30; 30:25; 31:41)

Be Ready to Discuss:

What powerful lessons might be learned from Esau selling his birthright and Jacob seeking Esau's birthright?

Lesson 15: Jacob & Laban

Text: Genesis 28:10-30:43

Objectives:

- Recognize Jacob as the heir to the promises God made to Abraham and Isaac
- Continue to develop Abraham's family tree with key Bible characters
- Learn the sons of Jacob, thus the twelve tribes of Israel

Questions:

1. What is the significance of Jacob's dream at Bethel?
2. Add Laban, Rachel, and Leah to Abraham's family tree. What was Jacob's relationship to Leah and Rachel before he married them?
3. How did Laban's deception affect the relationship between Leah and Rachel and their relationship with Jacob?
4. Who were Bilhah and Zilpah?
5. Group the sons of Jacob according to their mothers, then number them in order of their birth. Include Dinah.
6. What agreement did Jacob reach with Laban after he had served fourteen years for Leah and Rachel? How much longer did he stay in Haran? (see Gen. 31:41)

Be Ready to Discuss:

What is the significance of Jacob's experience with Laban to the overall bible story? What lessons might be gleaned from Jacob's experience.

6. Was Jacob's reunion with Esau what he expected? Explain.

7. **RESEARCH QUESTION:** Look back over Jacob's journey to and from Padan-aram (Genesis 28-33). During his travels he named several places for the important events which occurred at each one. On the list below write the meaning of the names and the events that occurred. Label the places on the map of *Canaan in the Days of the Patriarchs*.

- Beersheba
- Bethel
- Gilead/Mizpah
- Mahanaim
- Penuel/Peniel
- Succoth
- Shechem

Be Ready to Discuss:

What is the overall significance upon the overall bible story of the events of Jacob's wrestling/struggling with God and prevailing?

Lesson 17: Jacob in Shechem & Bethel; Judah & Tamar

Text: Genesis 34-36, 38

Objectives:

- Note God's continuing protection of Jacob and his family
- Continue to trace Jacob's travels in the land of Canaan
- Relate seemingly obscure or disjointed bible stories to the overall message of the Bible

Questions:

1. What did the sons of Jacob do that made him "stink to the inhabitants" of Canaan? What motivated them to do this?
2. Was Jacob right to fear the inhabitants of the land? Explain. (see Genesis 35)
3. What preparations did Jacob make for his move to Bethel? How does he describe God on this occasion? What promises did God reiterate to Jacob at Bethel?
4. What important event(s) happened in Jacob's family as they were on their way to Ephrath (Bethlehem)?
5. What is another name for the nation that came from the descendants of Esau? Where did the family of Esau settle? Label it on the map of *Canaan in the Days of the Patriarchs*.

6. Identify the following characters from the story of Judah and Tamar:

- Hirah the Adullamite
- Shua's daughter
- Er
- Onan
- Shelah
- Tamar
- Perez
- Zerah

Be Ready to Discuss:

What is the significance of these two stories upon the whole bible story? What profound lessons should we draw from this? Note 2 Cor. 6:14-17 and Matt. 1:3.

Lesson 18: Joseph Sold into Slavery

Text: Genesis 37, 39

Objectives:

- Note the circumstances in Jacob's family that led to Joseph being sold
- Note the providence of God in the events of Joseph's life

Questions:

1. List the reasons Joseph's brothers hated him.
2. What did Joseph's family understand his dreams to mean?
3. Which brothers intervened to prevent Joseph being killed, and instead sold? What were their motives?
4. Note the name given to the caravan of traders in Genesis 37:25,28,36. What was the origin of the groups that made up this band of traders? (see Genesis 16:15, 25:2)
5. What expressions in Genesis 39 show the protection/providence of God in Joseph's life in Potiphar's house?
6. What expressions show God's providence in Joseph's life in prison?
7. How did God's care for Joseph, both in Potiphar's house and in prison, result in his elevation?

Be Ready to Discuss:

How did God's providence in this story in particular, and in the stories thus studied, work to unfold His ultimate and intended design of salvation for mankind?

Lesson 19: Joseph Elevated in Egypt

Text: Genesis 40-42

Objectives:

- Trace the events of Joseph's life in Egypt, noting God's providence in each event
- Gain insight as to how God operates among men to fulfill His will for mankind

Questions:

1. What seems to be Joseph's attitude while in prison? Is this surprising considering his circumstances?
2. What were the main elements of Pharaoh's dreams? What did each symbolize?
3. How did Pharaoh reward Joseph for the interpretation of the dreams?
4. What did Joseph advise Pharaoh to do to prepare for the famine to come? What was the result of these preparations?
5. How long had Joseph been in Egypt as a slave and a prisoner when he was elevated to second in Egypt? (Genesis 37:2; 41:46)
6. What test did Joseph put before his brothers when they came to Egypt? How did they react?
7. What does Genesis 42:21 reveal about the occasion when the brothers sold Joseph?

Be Ready to Discuss:

How did Joseph's role in Egypt further the bible story? What lessons should we learn about God, His will and His dealings with men?

Lesson 21: Jacob's Final Days; Death of Joseph

Text: Genesis 47-50

Objectives:

- Note the prophecies made regarding the sons of Jacob
- Recount the major events, from creation to the death of Joseph, connecting them to the overall scope of the bible story

Questions:

1. What was Joseph able to acquire for Pharaoh from the sale of food?
2. What promise did Joseph make to his father before Jacob died?
3. What position did Jacob give the sons of Joseph in blessing them?
4. For what actions of Reuben, Simeon, and Levi did their father rebuke them when he pronounced blessings on his family?
5. What prophecy is made regarding Judah? What is its significance in the whole bible story?
6. How long did Jacob live in Egypt? Describe Jacob's funeral procession.
7. How many years did Joseph live in Egypt?
8. What prophecy did Joseph make before he died?

Be Ready to Discuss:

Considering the entirety of the Patriarchal age, what conclusions might we draw about prophecies and their fulfillment? Why is this important for us to understand?

REVIEW: Highlights of the book of Genesis

Text: Genesis 1-50

Objectives:

- Connect the sum total of the information gained in Genesis to the overall bible story
- From memory, build a general outline of Genesis using the key people, place and events of these periods

Questions:

1. What periods of bible history did we cover in the book of Genesis? Connect them to one another.
2. List at least five major characters that serve as landmarks in the overall bible story and cite why they are important.
3. Cite five key places introduced in Genesis and their importance. What is their impact on the overall bible story?
4. Cite five key events that took place in Genesis and their importance. How do these further the overall bible story?
5. What is the next period in bible history and how does it connect to the previous periods?

Be Ready to Discuss:

What is the overarching message of the Bible and how do the people, place and events of Genesis further that message?