

“People of the Book”

Give Us a King - Part I

(1 Samuel 8 – 2 Samuel 15, 1 Chronicles 12 – 20:3, Psalms 16, 24, 26, 30, 34, 52, 57, 59, 63, 89, 110, 125, 132, 142)

Edited by Tim Parker

(Adapted from material by Stephen & Amy Russell and Bob & Sandra Waldron)

Syllabus

Date	Lesson	Text
Sunday, October 1	Introduction to United Kingdom/Saul Chosen King	1 Sam. 8
Wednesday, October 4	1: Saul is Anointed	1 Sam. 9 - 10
Sunday, October 8	2: Saul Wins the People's Hearts	1 Sam. 11 - 12
Wednesday, October 11	3: Saul vs. the Philistines	1 Sam. 13 - 14
Sunday, October 15	4: Saul is Rejected	1 Sam. 15 - 16
Wednesday, October 18	5: David and Goliath	Ps. 23; 1 Sam. 17:1 - 18:9
Sunday, October 22	6: Saul Attempts to Kill David	1 Sam. 18:10 - 19:24; Ps. 59
Wednesday, October 25	7: David Flees from Saul	1 Sam. 20 - 21; Ps. 56, 34
Sunday, October 29	8: David Hides from Saul	1 Sam. 22:1 - 23:18; Ps.142, 52
Wednesday, November 1	9: David Spares Saul's Life	1 Sam. 23:19 - 24:22; Ps. 54, 57
Sunday, November 5	10: David & Nabal; David Spares Saul's Life Again	1 Sam. 25 - 26; Ps. 63
Wednesday, November 8	11: David & the Philistines; Saul & the Witch	1 Sam. 27 - 28; 1 Chron. 12:1 - 8
Sunday, November 12	12: Saul's Last Battle	1 Sam. 29 - 31
Wednesday, November 15	REVIEW: The Reign of Saul	1 Sam. 9 - 31 (Review)
Sunday, November 19	13: Civil War in Israel	2 Sam. 1:1- 3:1
Wednesday, November 22	14: The Civil War Ends	2 Sam. 3:6 - 4:12
Sunday, November 26	15: David Becomes King Over All Israel	2 Sam. 3:2-5; 5:1 - 16; 1 Chron. 11: -9; 12:23-40; 14: -7; Ps. 30
Wednesday, November 29	16: David Returns the Ark to Jerusalem	2 Sam. 5:17 - 6:23; 1 Chron. 13; 14:8 - 17; 15 - 16; Ps. 125, 24
Sunday, December 3	17: David Offers to Build a House of Worship Part I	2 Sam. 7:1 - 29; 1 Chron. 17:1-27
Wednesday, December 6	18: David Offers to Build a House of Worship Part II	Ps. 89, 132, 16, 110
Sunday, December 10	19: David's Military Campaigns	2Sam.8;1 Chron.18:1-17; Ps.60
Wednesday, December 13	20: David & Mephibosheth; Further Conquests	2 Sam. 9, 10, 11:1; 12:26 - 31; 1 Chron. 19:1 - 20:3
Sunday, December 17	21: David and Bathsheba Part I	2 Sam. 11 - 12
Wednesday, December 20	22: David and Bathsheba Part II	Ps. 6, 38, 51, 32
Sunday, December 24	23: Ammon, Tamar, & Absalom	2 Sam. 13:1 - 14:24
Wednesday, December 27	24. Absalom's Rebellion	2 Sam. 14:24 – 15:34
Sunday, December 31	REVIEW: 17 TIME PERIODS / UNITED KINGDOM	

Outline of Give Us a King – Part I

1 Samuel 8 (Lesson Introduction)

People reject the Lord as King.

1 Samuel 9 (Lesson 1)

Saul & servant looking for donkeys and came to Samuel.

1 Samuel 10 (Lesson 1)

Samuel anointed Saul.
Samuel spoke at Mizpah.
Saul chosen.
Samuel told Saul go to Gilgal; he would come in 7 days.
Saul went to Gibeah.

1 Samuel 11 (Lesson 2)

Saul warred against Nahash and Ammonites for Jabesh-Gilead.
Samuel called people to Gilgal to renew kingdom and sacrifice.

1 Samuel 12 (Lesson 2)

Samuel's speech at Gilgal.
Charged Israel with sin for demanding a king.
Offered sacrifices.

1 Samuel 13 (Lesson 3)

Saul was 40 when he began to reign. 1 Sam. 13:1
Saul reigned 40 years. Acts 13:21
Jonathan smote Philistines at Geba.
Philistines gathered to fight. Jonathan was at Geba; Saul at Gilgal.
Saul did the sacrifice; Samuel rebuked him. Kingdom taken from Saul.
Saul was down to 600 men.

1 Samuel 14 (Lesson 3)

Jonathan and servant attacked Philistines at Geba. Saul's men joined in.
Saul prohibited eating. Jonathan ate honey. Men ate meat with blood in it.
Saul built an altar.
People defended Jonathan.
Saul warred with Philistines all his days.

1 Samuel 15 (Lesson 4)

Samuel sent Saul to remove Amalakites.
Saul failed and further lost the kingdom.
Samuel killed king Agag.
Samuel mourned for Saul.

1 Samuel 16 (Lesson 4)

Samuel sent by God to Jesse and anointed David.
David became armorbearer and musician to Saul.
Spirit of God left Saul; evil spirit troubled him.

1 Samuel 17 (Lesson 5)

Philistines warred against Israel.
David slew Goliath.

1 Samuel 18 (Lesson 5 & 6)

Saul honored David; got permission from Jesse to keep David.

Jonathan and David became close friends.
People praised David.
Saul became jealous.
David married Michal.

1 Samuel 19 (Lesson 6)

Saul told Jonathan and men to kill David. Jonathan warned David.
Jonathan persuaded Saul and he relented.
David won great battle with Philistines.
Saul threw his spear at David.
Michal helped David escape.
David went to Samuel at Naioth in Ramah.
Saul sent messengers, then himself and prophesied before Samuel all night.

1 Samuel 20 (Lesson 7)

David left Naioth/Ramah and came to Jonathan. Asked why Saul wanted to kill him.
Jonathan didn't believe Saul wanted to kill David.
Jonathan would find out at the feast of new moons and let David know by shooting arrows.
Saul got angry and threw his spear at Jonathan.

1 Samuel 21 (Lesson 7)

David went to Nob.
Ahimelech gave him shewbread and Goliath's sword.
Saul's chief herdsman Doeg was there.
David went to Philistine king Achish at Gath. David acted insane.

1 Samuel 22 (Lesson 8)

David went to cave of Adullam; 400 joined him.
David moved his parents to Mizpeh in Moab. Prophet Gad told David to return to Judah.
David came to forest of Hereth.
Saul heard David had been seen.
Doeg told him.
Saul called for Ahimelech.
Doeg killed Ahimelech and 80 priests.
Abiathar escaped and went to David and told him.

1 Samuel 23 (Lesson 8 – 9)

Philistines attacked Keilah.
God sent David and he slew Philistines.
Abiathar came to David with the ephod.
Advised to flee, David went to wilderness of Ziph.
Jonathan came to encourage him.
Ziphites went to Gibeah and told Saul.
David went to wilderness of Maon.
Saul pursued David.
Saul left to go fight Philistine raiders.
David went to Engedi.

1 Samuel 24 (Lesson 9)

David spared Saul's life in cave.
Saul acknowledged David would be king.
David swore not to cut off Saul's house.
David abode in strongholds.

1 Samuel 25 (Lesson 10)

Samuel died; was buried in Ramah.
David went to wilderness of Paran.
David now had 600 men.
Nabal refused David's request.

David was about to kill his whole family.
Abigail took food to David.
David relented.
Nabal died.
David married Abigail and Ahinoam of Jezreel.
Saul gave Michal to Palti.

1 Samuel 26 (Lesson 10)

Ziphites went to Saul at Gibeah.
Told him David was hiding in hill of Hachilah.
Saul and 3000 went after David.
David hid in wilderness of Ziph.
David and Abishai sneaked into Saul's camp; took his spear and water jug.
David chided Abner for not keeping watch over Saul.
Saul confessed sin of seeking to kill David.
They both withdrew; went away.

1 Samuel 27 (Lesson 11)

David and men went to live in Philistia, unto king Achish at Gath.
Took families with them.
Others joined David. 1 Chr. 12:1-7
Achish gave David and men city of Ziklag.
David stayed 1 yr. 4 mos.
David made raids against Geshurites, Girzites and Amalakites.
Achish thought David warred against Judah, cutting all ties and thus would always be with him.

1 Samuel 28 (Lesson 11)

Achish wanted David to go with him to war against Israel.
Achish and Philistines gathered at Shunem.
Saul and Israel were at Mt. Gilboa.
Jehovah refused to respond to Saul by prophet, dreams and Urim.
Saul went to woman of Endor.
Samuel came up.
Saul would soon join Samuel.
Saul fell on his face.
The woman fed him and his men.
They left that night.

1 Samuel 29 (Lesson 12)

Philistines gathered at Aphek.
Israelites at Jezreel.
David and men followed Achish.
Manassites join David. 1 Chr. 12:19-22
Other Philistine princes didn't trust David to fight for them against his own people.
Achish sent David back to Ziklag.
Philistines went up to Jezreel.

1 Samuel 30 (Lesson 12)

Amalakites had raided Ziklag.
Burned city and took women and children.
Abiathar brought ephod.
David inquired of Jehovah.
He said go, take.
David and 600 went to Besor.
400 continued on, 200 were too tired.
David went and smote Amalakites and took back all.
Two wives and flocks, etc.
The 400 came back to the 200.
David made them share the spoil.
Returned to Ziklag.
David sent gifts of spoil to elders of Judah for distribution among the places they haunted.

1 Samuel 31 (Lesson 12)

Philistines fought Israel and Israel fell down slain at Mt. Gilboa.
Saul and sons Jonathan, Abinadab and Malchishua died.
Saul fell on his own sword.
Israelites fled their cities and Philistines moved in on both sides of Jordan.
Philistines cut off Saul's head; hung his and sons' bodies on wall of Bethshan.
Men of Jabesh-gilead took them down, burned them and buried their bones in Jabesh.
Reason for Saul's death. 1 Chr. 10:13-14
Jonathan's son Mephibosheth injured. 2 Sam. 4:4

2 Samuel 1 (Lesson 13)

David learned of Saul & Jonathan's deaths. 2 Sam. 1:1-11
Lying Amalakite killed. 2 Sam. 1:12-16
David's lament over Saul & Jonathan. 2 Sam. 1:17-27

2 Samuel 2 (Lesson 13)

David became king over Judah at Hebron.. 2 Sam. 2:1-4a
David's kindness to Jabesh-gilead. 2 Sam. 2:4b-7
Ishbosheth made king in Mahanaim by Abner. 2 Sam. 2:8-10
Abner's & David's men fight at Gibeon. 2 Sam. 2:12-17
Abner killed Asahel. 2 Sam. 2:18-23
Abner fled, asked for truce from Joab. 2 Sam. 2:24-29
Joab returned to Hebron; Abner to Mahanaim. 2 Sam. 2:30-3:1

2 Samuel 3 (Lesson 14)

(Lesson 15) List of David's sons born in Hebron. 2 Sam. 3:2-5, 1 Chr. 3:1-4a
Abner makes himself strong in House of Saul. 2 Sam. 3:6
Ishbosheth angered Abner (Saul's concubine). 2 Sam. 3:6-11
Abner goes over to David. 2 Sam. 12-13
David gets Michal back. 2 Sam. 3:14-16
Abner arranges for union with David. 2 Sam. 3:17-19
Abner & David meet. 2 Sam. 3:20-21
Joab takes revenge on Abner. 2 Sam. 3:22-27
David is angry & sad. 2 Sam. 3:28-39

2 Samuel 4 (Lesson 14)

Ishbosheth is murdered. 2 Sam. 4:1-3, 5-6
Murderers go to David; are executed. 2 Sam. 4:7-12

2 Samuel 5 (Lesson 15 & 16)

David becomes king over all Israel. 2 Sam. 5:1-3, 1 Chr. 11:1-3
Record of David's reign. 2 Sam. 2:11; 5:4-5, 1 Kg. 2:11, 1 Chr. 3:4b; 29:26-27
Age 30 began to reign. Reigned 40 years. 2 Sam. 5:4-5
Warriors supporting David. 1 Chr. 12:23-40
David takes Jerusalem. 2 Sam. 5:6-8, 1 Chr. 11:4-5
The city of David – Jerusalem. 2 Sam. 5:9-10, 1 Chr. 11:6-9
Hiram builds David a house. 2 Sam. 5:11-12, 1 Chr. 14:1-2

2 Samuel 6 (Lesson 16)

David goes to get the ark. 2 Sam. 6:1-5, 1 Chr. 13:1-8
Uzzah is killed. 2 Sam. 6:6-11, 1 Chr. 13:9-14
Defense against Philistines. 2 Sam. 5:17-25, 1 Chr. 14:8-17
David's song of deliverance. 2 Sam. 22:1-51, Psa. 18
David reminded of the ark. 2 Sam. 6:12a
Arrangements for its return. 1 Chr. 15:1-10
Zadok & Abiathar consulted. 1 Chr. 15:11-16
Proper Levites commissioned. 1 Chr. 15:17-24
Triumphant return of the ark. 2 Sam. 6:12b-15, 1 Chr. 15:25-28

Michal despises David. 2 Sam. 6:16, 1 Chr. 15:29
Celebration in Jerusalem. 2 Sam. 6:17-19, 1 Chr. 16:1-3
Levites appointed to minister. 1 Chr. 16:4-6
David's songs of praise. 1 Chr. 16:7-36, Psa. 105 & 96
Regular worship established. 1 Chr. 16:37-43
Michal rebukes David. 2 Sam. 6:20-23

2 Samuel 7 (Lesson 17)

David plans to build a temple. 2 Sam. 7:1-3, 1 Chr. 17:1-2
God's response by Nathan. 2 Sam. 7:4-17, 1 Chr. 17:3-15
David's thanksgiving. 2 Sam. 7:18-29, 1 Chr. 17:16-27

Psalms 89, 132, 16, 110 (Lesson 18)

2 Samuel 8 (Lesson 19)

David is successful in war against Philistines, Moabites and Syrians. 2 Sam. 8:1-18, 1 Chron. 18:1-17

2 Samuel 9 (Lesson 20)

David's kindness to Mephibosheth. 2 Sam. 9:1-13

2 Samuel 10 (Lesson 20)

David is insulted by Ammonites. 2 Sam. 10:1-6, 1 Chr. 19:1-7
War with Ammonites and Syrians. 2 Sam. 10:7-19, 1 Chr. 19:8 – 20:3
Joab led the army; David remained in Jerusalem. 2 Sam. 11:1; 12:26, 1 Chr. 20:1

2 Samuel 11 (Lesson 21)

David remained in Jerusalem. 2 Sam. 11:1
Sinned with Bathsheba. 2 Sam. 11:2-5
David brought Uriah home from the war. 2 Sam. 11:6-13
David arranged for Uriah to be killed. 2 Sam. 11:14-26
David married Bathsheba. 2 Sam. 11:27

2 Samuel 12 (Lesson 21)

Prophet Nathan went to David. 2 Sam. 12:1 – 14
The child of David and Bathsheba died. 2 Sam. 12:15-23
Solomon was born to David and Bathsheba. 2 Sam. 12:24-25

Psalms 6, 38, 51, 32 (Lesson 22)

2 Samuel 13 (Lesson 23)

Absalom and Tamar. 2 Sam. 13: 1 – 22
Absalom Murders Ammon. 2 Sam. 13:23 – 33
Absalom Flees to Geshur. 2 Sam. 13:34 – 39

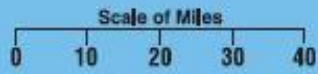
2 Samuel 14 (Lesson 24)

Absalom Returns to Jerusalem. 2 Sam. 14:1 – 33

2 Samuel 15 (Lesson 24)

Absalom's Conspiracy. 2 Sam. 15:1 – 12
David Flees Jerusalem. 2 Sam. 15:13 - 37

ISRAEL IN THE DAYS OF KING SAUL



Mediterranean Sea

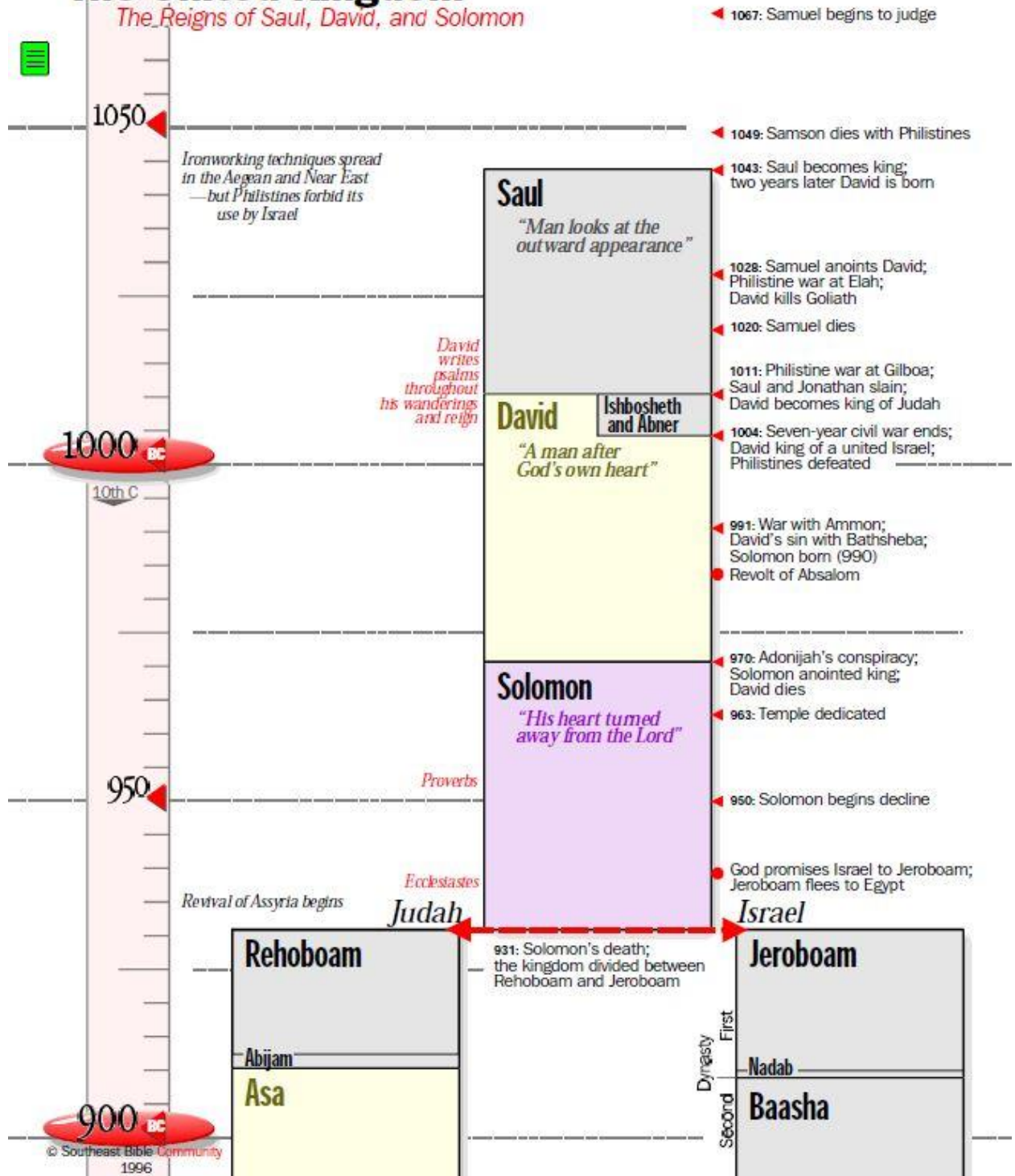


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The United Kingdom

The Reigns of Saul, David, and Solomon



List of Bible Characters:

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Lesson: Introduction to United Kingdom

Text: 1 Samuel 8

Objectives:

Maps

Israel In the Days of Saul (color)

The Kingdom of Saul (b & w)

The Empire of David And Solomon (color)

Charts

Time Line: The United Kingdom

Questions:

1. Review the 17 Periods.

2. How long has it been since the Exodus?

3. Why did Israel desire a king? (The lowercase k is intentional.)

4. How did Samuel react to their desire for a king?

5. **RESEARCH QUESTION:** What had God foretold about a king? (see Duet. 17:14-20)

6. What was Samuel's warning against kings?

7. How did the people respond and how did the Lord respond?

Be Ready to Discuss:
How do people reject Christ as King today?

Lesson 1: Saul Becomes King

Text: 1 Samuel 9 - 10

Objectives:

- Compare the warnings concerning the king with actual Events during the period of The United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Describe Saul's appearance and attitude at the time he was chosen to be king.
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Recognize that, though the people demanded a king, God was the One who chose the men who reigned.

Questions:

1. Read Deuteronomy 17:14 - 20 and 1 Samuel 8:10 - 18. List the warnings God gave the people concerning the way a king would treat them.

2. Under what circumstances did Saul first meet Samuel?

3. What signs did Samuel give Saul to show that God has chosen him to be king?

4. What guide did Saul receive to help him as leader of God's people?

5. Describe Saul's attitude at the time Samuel anointed him and when he publicly declared king.

6. How did God show the people that Saul was His choice to be king? What was the reaction of the people to Saul's being made king? What did Saul do once he had been declared king?

7. Begin a list of names of people mentioned during the period of the United Kingdom. Briefly describe each person's role in the events. We will add new names to the list as they are introduced in the narrative. Begin your name list with **Samuel, Kish, and Saul**.

8. Find **Gibeah** on the map of *Israel in the Days of King Saul*.

Be Ready to Discuss:
What characteristics does God look for in the leaders of Israel?

Lesson 2: Saul Wins the Hearts of the People

Text: 1 Samuel 11 - 12

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Describe how Saul won the loyalty of the people of Israel.
- Note the warning Samuel issued when he turned the leadership over to Saul.

Questions:

1. How did Saul win the loyalty of the Israelites?
2. What warning did Samuel give the people when he renewed the kingdom?
3. What convinced the people of their sin in demanding a king?
4. What did Samuel say would be his continued responsibility once Israel had a king to lead them?

5. Add the following names to your list of people: **Ammonites, Nahash.**

6. Identify the following on the map of *Israel in the Days of Saul*: Ammonite territory, Gilead, Jabesh
- gilead, Gilgal.

Be Ready to Discuss:

What characteristics did Israel look for in the leaders of Israel?

Lesson 3: Saul vs. the Philistines

Text: 1 Samuel 13 - 14

Objectives:

Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:1 -20; 1 Sam. 8:10 - 18).

Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).

Contrast Saul's behavior when facing the Philistines with that of Jonathan.

Evaluate Saul's leadership based on the events of 1 Samuel 13 - 14.

Questions:

1. Describe the military conditions in Israel when the Philistines came to Michmash.
2. What were Saul's excuses for offering the sacrifice? What were the consequences of his actions?
3. Contrast Jonathan's attitude with that of Saul when facing the Philistines.
4. What problems came from Saul's order for his men to abstain from food?
5. List the enemies Saul defeated.

6. Look at Samuel's warnings in 1 Sam. 8. Which of these warnings have come true under the reign of Saul?

7. Add the following to your list of names: **Jonathan, Ishvi (Ish---bosheth), Merab, Michal, Abner.**

8. Identify the following on the map of *Israel in the Days of Saul*: Philistine territory, Geba, Michmash, Moab, Edom, Zobah, Amalek.

Be Ready to Discuss:

What drives people to make rash vows like king Saul? 1 Sam. 14:24 – 46.

Lesson 4: Saul is Rejected

Text: 1 Samuel 15 - 16:13

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Explain why Saul's family was not established as the ruling dynasty.
- Identify David as God's choice to be king over Saul.

Questions:

1. What task did God give Saul? For what was God bringing vengeance on Amalek? (see Ex. 17:8 - 16; Deut. 25:17 - 19).
2. Who were the Kenites why did Saul spare them? (see Ex. 2:11 - 15; Num. 10:29 - 32)
3. What were God's instructions to Saul? Did he obey? Explain.
4. What did Saul do following his victory over Amalek?

5. What were the consequences for Saul's disobedience? What was Samuel's reaction to Saul's sin?

6. What characteristics of God are revealed in Samuel's discussion with Saul?

7. What does God's choice of David reveal both about God and David?

8. What "assistance" did David receive at the time he was anointed?

9. Add the following to your list of names: **Amalekites, King Agag, Kenites, Jesse, David.**

10. Find the following on the map of *Israel in the Days of Saul*: Amalekite territory, Bethlehem.

Be Ready to Discuss:

It what ways do people today not completely comply with God's Word?

Lesson 5: David and Goliath

Text: 1 Samuel 16:14 - 18:9; Ps. 23

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Relate the facts of David's victory over Goliath and its effect on Saul's relationship with David.

Questions:

1. What characteristics of God are described by David in Ps. 23?
2. What change in Saul occurred after Samuel told him he had been rejected?
3. What first brought David in contact with Saul? What arrangements were made concerning David's service under Saul? (see also 1 Sam. 17:15)
4. What was Goliath's challenge to Saul's army? Describe Goliath.

5. What reward did Saul promise to the soldier who would face Goliath?

6. What is revealed about Saul's policies as king that show another way Samuel's warnings in 1 Sam. 8 were being fulfilled?

7. Contrast David's attitude toward Goliath with the attitude of Saul's army.

8. When David answered Goliath's challenge what lessons did he say those present and the rest of the world would learn?

9. In what ways did David's life change after he killed Goliath?

10. Add the following to your list of names: **Goliath, Eliab.**

11. Find the following on the map of *Israel in the Days of Saul*: Vale of Elah, Jerusalem.

Be Ready to Discuss:

Would you be willing to face Goliath in David's place? Have you ever faced a challenge of faith like Goliath?

Lesson 6: Saul Attempts to Kill David

Text: 1 Samuel 18:10 - 19:24; Ps. 59

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Identify the causes and results of Saul's change in behavior toward David.

Questions:

1. What changed Saul's attitude toward David from love to hatred? In what specific ways did Saul act on his hatred? There are at least 6.
2. How did David get the honor of marrying Saul's daughter?
3. As Saul's hatred of David grew, what was the attitude of the people toward David?
4. How did Jonathan convince Saul not to kill David?

5. How did Saul's daughter Michal save David's life?

6. According to Psalm 59, what sustained David during this time in his life?

7. What remarkable event happened when Saul pursued David to Ramah?

8. Find the following on the map of *Israel in the Days of Saul*: Ramah.

Be Ready to Discuss:

Why do you think Saul began to have his spells and grow to hate David?

Lesson 7: David Flees from Saul

Text: 1 Samuel 20 - 21; Ps. 56, 34

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Trace David's travels as he fled from Saul.

Questions:

1. What does Saul's conversation with Jonathan at the Feast of the New Moon reveal about the cost to Jonathan of his friendship with and protection of David?
2. What was involved in the covenant between Jonathan and David?
3. What did David get from Ahimelech the priest? Who saw him there?
4. Why did David go to Gath in Philistine territory? What happened to him there? How did he escape?
5. Read Psalms 56 and 34. To whom/what did David contribute his escape?

6. Add the following people to your list of names: **Ahimelech, Doeg, King Achish.**
7. Find the following on the map of *Israel in the Days of Saul*: Nob, Gath.

Be Ready to Discuss:

Would you have supported the existing leadership or supported the possible future leadership?

Lesson 8: David Hides from Saul

Text: 1 Samuel 22 - 23:18; Ps. 142, 52

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Trace David's travels as he fled from Saul.
- Note the lengths to which Saul was prepared to go to kill David.

Questions:

1. Who joined David while he was in hiding at the cave of Adullam? How many fighting men joined him there?
2. What steps did David take to protect his parents?
3. Why was Saul angry at his servants? What information did Doeg provide?
4. When Saul confronted Ahimelech, how did the priest describe David? Was his description accurate? Explain.
5. How did Saul punish the priests of Nob for helping David?

6. What was David's reaction when he heard what happened to Nob? (See also Ps. 52.)

7. In what way did Abiathar provide assistance to David?

8. What does the story of David's rescue of the city of Keilah and Saul's pursuing him there reveal about David, about Saul, and about the men of Keilah?

9. What do we learn about Jonathan's loyalty to David from their conversation at Ziph?

10. Add the following to your list of names: **Abiathar**.

11. Find the following on the map of *Israel in the Days of Saul*: Adullam, Moab, Keilah, Ziph.

Be Ready to Discuss:
 What new testament scriptures would describe the relationship between Jonathan and David?

Lesson 9: David Spares Saul's Life

Text: 1 Samuel 23:19 - 24:22; Ps. 54, 57

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Trace David's travels as he fled from Saul.

Questions:

1. What brought Saul to the wilderness of Ziph? What caused him to leave?
2. What size army did Saul bring against David?
3. Why did David refuse to kill Saul when he had the opportunity?
4. What did David tell Saul to convince the king he meant him no harm?
5. What promise did David make to Saul on this occasion?
6. Find the following on the map of *Israel in the Days of Saul*:
Maon, En-gedi, Dead Sea.

Be Ready to Discuss:

Would you have spared Saul's life if he was trying to kill you?

Lesson 10: David and Nabal; David Spares Saul's Life #2

Text: 1 Samuel 25 - 26; Ps. 63

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam. 9---31).
- Trace David's travels as he fled from Saul.

Questions:

1. What did David request from Nabal? Why did he think Nabal would help him?
2. What was Nabal's response? Was this out of character for him? Explain.
3. How did Abigail protect Nabal from David? Was this out of character for her? Explain.
4. How did Abigail's actions benefit David? How did they benefit Abigail?
5. How did David prove that he had been close enough to kill Saul but did not harm him?

6. Why did David say Abner deserved to die? How did Saul react to David's plea for his life?

7. Add the following to your list of names: **Nabal, Abigail, Ahinoam, Pal&el, Abishai.**

8. Label the following on the map of *Israel in the Days of Saul*: Wilderness of Paran, Carmel (in southern Judah).

Be Ready to Discuss:

How many times would you have turned the other cheek and spared King Saul?

Lesson 11: David & the Philistines; Saul & the Witch

Text: 1 Samuel 27 - 28; 1 Chronicles 12:1 - 18

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam. 9---31).
- Trace David's travels as he fled from Saul.

Questions:

1. Why did the Philistines welcome David when he came to Gath this Time?
2. What did David and his men do while they were at Ziklag? What did Achish think he was doing?
3. According to 1 Chron. 12:1 - 18, what groups had joined David by this time?
4. Why did Saul try to communicate with God? What means did he try? Which was successful?
5. What did Samuel tell Saul?
6. Add the following to your list of names: **Witch of Endor.**

7. Find the following on the map of *Israel in the Days of Saul*: Ziklag, Negev, Mt. Carmel, Mt. Gilboa, Endor.

Be Ready to Discuss:

Was Saul's use of a Witch provide justification for any people to be Witches today?

Lesson 12: Saul's Last Battle

Text: 1 Samuel 29 - 31; 1 Chronicles 10:1 - 14; 12:19 - 22

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of Saul and the chapter limits of his reign (1 Sam.9 - 31).
- Describe the end of Saul's life
- Evaluate the life and reign of Saul.

Questions:

1. What was Achish's original plan for the battle against Israel? (see 1 Sam. 28:1 - 2) Why was he so confident that David would fight for the Philistines? (see 1 Sam. 27)
2. Why did Achish send David back to Ziklag?
3. What did David and his men find when they returned to Ziklag?
4. What course of action did David take? How did he decide on this plan?
5. THOUGHT QUESTION: List the characteristics David displayed that made him a good leader.

6. New soldiers joined David. Who were they?

7. What were the results of the battle between the Philistines and Israel?

8. What did the Philistines do to further disgrace Saul?

9. How did the men of Jabesh - gilead honor Saul after his death? Use your map to determine the distance from Jabesh - gilead to Beth - shan. Why would the men of Jabesh - gilead go to such lengths for Saul? (see! Sam. 11)

10. Label the following on the map of *Israel in the Days of Saul*: Beth - shan.

Be Ready to Discuss:
Was Saul justified in the way he ended his own life?

Lesson 13: Civil War in Israel

Text: 2 Samuel 1:1 - 3:1

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of David and the chapter limits of his reign (2 Sam. 1 - 1 Kings 1; 1 Chron. 11 - 29).
- Explain the situation that led to Civil War in Israel.

Questions:

1. Where was David when he heard the news of Israel's defeat and Saul's death? What was his reaction?
2. According to 1 Sam. 31:4 - 6, was the young Amalekite telling the truth about Saul's death? What would have motivated him to lie to David? Did it pay off? Explain.
3. Why did David decide to move to Hebron? What was the reaction of the men of Judah? How long did he reign there?
4. Who was the natural heir of Saul's throne? Who installed him as king? Over what territories did he claim authority?

5. How did Abner propose to solve the issue of the rightful king? Did this plan work? Explain.

6. What was the connection between David and Joab, Abishai, and Asahel? (1 Chron. 2:13 - 17)

7. Add the following to your list of names: **Young Amalekite, Joab, Asahel.**

8. Find the following on the map of *Israel in the Days of Saul*: Mahanaim, Gibeon.

Be Ready to Discuss:

If David was God's anointed then why was there a civil war to replace Saul?

Lesson 14: The Civil War Ends

Text: 2 Samuel 3:6 - 4:12

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of David and the chapter limits of his reign (2 Sam. 1 - 1 Kings 1; 1 Chron. 11 - 29).
- Explain what ended the Civil War in Israel.

Questions:

1. What caused Abner to transfer his loyalty from Ishbosheth to David?
2. On what condition did David accept Abner?
3. What argument did Abner use to convince the elders of Israel to appoint David king?
4. What were Joab's concerns when he learned Abner had defected? What did he do? What was his true motive?
5. How did David react to the assassination of Abner?

6. What happened to Ishbosheth? What was David's reaction? How long did Ishbosheth "rule"? (see 2 Sam. 2:10)

7. Add the following to your list of names: **Rizpah, Baanah, Rechab.**

Be Ready to Discuss:

Why do you have done in Joab's place?

5. How many children of David are listed in the records given in 2 Sam. 3, 5, and 1 Chron. 14?

RESEARCH: Where in the New Testament is David's son Nathan mentioned?

6. Add the following to your list of names: **King Hiram, Jebusites, Phoenicians, Amnon, Adonijah, Solomon, Nathan (son of David).**

7. Find the following on the map of *Israel in the Days of Saul*: Jerusalem, Phoenicia, Tyre.

Be Ready to Discuss:

Was David a good choice to be a King?

Lesson 16: David Returns the Ark to Jerusalem

Text: 2 Samuel 5:17 - 6:23; 1 Chron. 13; 14:8 - 17; 15 - 16; Ps. 105, 24

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of David and the chapter limits of his reign (2 Sam. 1 - 1 Kings 1; 1 Chron. 11 - 29).
- Relate the events surrounding the relocation of the ark of the covenant to Jerusalem.

Questions:

1. After the defeat of Saul What was the position of the Philistines? (see 1 Sam. 31:7) How did this change after they attacked David?
2. Where was the ark of the covenant when David decided to move it to Jerusalem? Why was it there? (see 1 Sam. 4:1 - 7:1).
3. How was the ark moved on this occasion? Why was this a problem? (see Ex. 25:14; Num. 3:31; 4:4 - 6, 15 - 16). What stopped the progress of the ark?
4. What prompted David to make a second attempt at moving the ark? How was his approach different this time?

5. Describe the ceremonies and celebrations that accompanied the relocation of the ark.

6. What was Michal's complaint about David's celebrations? Was her complaint justified? Explain.

7. Was the ark placed in the tabernacle when it arrived in Jerusalem? (see 1 Chron. 16:1, 39). What arrangements were made regarding priestly service as a result of this situation?

8. Add the following to your list of names: **Uzzah, Obed---edom, Zadok, Asaph, Heman & Jeduthan (Ethan)** - see also 1 Chron. 6.

9. Find the following on the map of *Israel in the Days of Saul*: Kiriath---jearim.

Be Ready to Discuss:
What should they have done before the first attempt to move the ark?

Lesson 17: David Offers to Build a House of Worship

Part I

Text: 2 Samuel 7:1 - 29; 1 Chron. 17:1 - 27

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of David and the chapter limits of his reign (2 Sam. 1 - 1 Kings 1; 1 Chron. 11 - 29).
- Recognize 2 Samuel 7 & 1 Chronicles 17 as a prophecy regarding David's role in the scheme of redemption.

Questions:

1. What concern prompted David's desire to build a house for God?
2. What three specific promises did God make to David regarding his heirs and his kingdom?
3. Why did God refuse David's offer to build the temple? (see also 1 Chron. 22:6 - 11; 28:2 - 10)
4. How would God's punishment of David's heir differ from the punishment of Saul?

5. REVIEW QUESTION: What do each of the following passages tell us about the coming Messiah: Gen. 3:15; 12:3; 26:4; 28:14; 49:10? Commit the references and the promise each contains to memory as part of the gradual unveiling of the plan of salvation.

6. Add the following to your list of names: Nathan the prophet.

Be Ready to Discuss:

Would you have let a man after
God's own heart build the House
of Worship?

Lesson 18: David Offers to Build a House of Worship

Part II

Text: Ps. 89, 132, 16, 110

Questions:

1. What verses of Psalm 89 deal with God's promise to David? Which verses indicate the spiritual (Messianic) element of the promise?
2. What conclusion does Peter make in Acts 2:30 - 32 about the promise referred to in Ps. 132?
3. According to Acts 2:29 - 31 what was the fulfillment of David's prophecy in Ps. 16?
4. What two offices would be held by the Messiah according to Ps. 110?

Be Ready to Discuss:

How well did David deal with the rejection of his offer to build the House of Worship?

Lesson 19: David's Military Campaigns

Text: 2 Samuel 8; 1 Chron. 18:1 - 17; Ps. 60

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of David and the chapter limits of his reign (2 Sam. 1 - 1 Kings 1; 1 Chron. 11 - 29).
- Note the geographic extent of David's kingdom.

Questions:

1. List David's major victories. How far did David's kingdom spread?
2. What was David's policy when he defeated any enemy that had chariots and horses? Why? (see Deut. 17:6)
3. What did David do with the spoils he acquired in wars?
4. Add the following to your list of names: **Benaiah, Cherethites & Pelethites.**
5. Label the following on the map of *Israel in the Days of David*: Jerusalem (mark with a star to denote it as David's capital), Philistine territory, Gath, Moab, Zobah, Hamath, Euphrates River, Damascus, Edom.

Be Ready to Discuss:

Why is it important for us to know of King David's victories and how the wars were conducted?

Lesson 20: David & Mephibosheth; Further Conquests

Text: 2 Samuel 9 - 10; 11:1; 12:26 - 31; 1 Chron. 19:1 - 20:3

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of David and the chapter limits of his reign (2 Sam. 1 - 1 Kings 1; 1 Chron. 11 - 29).
- Explain how David fulfilled his covenant with Jonathan.

Questions:

1. Why was David concerned about Saul's descendants? (see 1 Sam. 20:14 - 16)
2. Who was left of Saul's family? What was his situation?
3. What did David do for Mephibosheth?
4. How was David's kindness to Hanun, prince of the Ammonites returned? Why?
5. Who were allied with the Ammonites against David's army? What was the outcome?

6. What did David gain by this victory?

7. Add the following to your list of names: **Ziba, Mephibosheth, Machir.**

8. Label the following on the map of *Israel in the Days of David*: Lo--debar, Ammonite territory, Rabbah (Rabbah---ammon).

Be Ready to Discuss:

Would you have been as kind as David to the descendants of someone who sought to kill you?

Lesson 21: David and Bathsheba

Part I

Text: 2 Samuel 11 - 12

Objectives:

- Compare the warnings concerning the king with actual events during the period of the United Kingdom (Deut. 17:14 - 20; 1 Sam. 8:10 - 18).
- Note the main events in the reign of David and the chapter limits of his reign (2 Sam. 1 - 1 Kings 1; 1 Chron. 11 - 29).
- List the promised consequences of David's sin and relate this to specific events in his life.

Questions:

1. How does this story tie into the war with the Ammonites?
2. Who was Uriah? (2 Sam. 23:39; 1 Chron. 11:41)
3. What was David's first attempt to cover his sin? Why did Uriah refuse to go home?
4. What was David's final act designed to cover up his sin? What were some unintended results of this plan?
5. With what sin(s) did God charge David? What four consequences did God promise as a result of David's sin?

6. What was David's reaction to the charge delivered by Nathan?

7. Why did Nathan say David's son with Bathsheba had to die?

8. How did David respond before and after the child's death?

9. Add the following to your list of names: **Bathsheba, Uriah, Solomon.**

Be Ready to Discuss:

Was King David justified how he behaved after the child's death?

Lesson 22: David and Bathsheba

Part II

Text: Psalm 6, 38, 51, 32

Questions:

1. Contrast David's reaction to the charges against him with that of Saul in 1 Sam. 15.
2. Though Psalms 6 and 38 cannot be definitively related to David's sin with Bathsheba, they reveal a great deal about the effects of sin in his life. From these Psalms describe how the awareness of sin affected him physically, spiritually, emotionally, and socially.
3. Explain David's statement in Ps. 51:16---17.
4. THOUGHT QUESTION: How could someone who committed such grievous sins be considered a "man after God's own heart"? (1 Sam. 13:14; Acts 13:22)

Be Ready to Discuss:

If David had sought your counsel, what would you have recommended he do either before or after the affair?

Lesson 23: Ammon, Tamar and Absalom

Text: 2 Samuel 13 - 14

Questions:

1. How is Nathan's prophesy being fulfilled at this time?
2. What was the relationship between Ammon and Tamar? How was it perverted? Who pushed Ammon in the direction that he ultimately chose?
3. How did Ammon's feeling change towards Tamar?
4. How did Absalom become involved? What course did plan in revenge?
5. What false report did King David receive? How did he react?
6. For the next three years how did King David deal with the results?

7. How did Joab devise to bring King David and Absalom back together?

8. How did King David discover the truth?

9. When Absalom returned, was the reunion immediate?

Be Ready to Discuss:

How would you have handled the situation with Absalom?

Lesson 24: Absalom's Rebellion

Text: 2 Samuel 14 - 15

Questions:

1. How was Absalom admired by the people and how did Absalom force the reconciliation with King David?
2. Describe Absalom's Rebellion against his Father.
3. Why did King David flee Jerusalem?
4. Who still supported King David?
5. What did the priests do with the ark of the covenant and what did King David tell them to do with it?

6. Who was spies for King David?

7. What did King David ask of Jehovah concerning Absalom's counselors?

8. What role did Hushai play?

Be Ready to Discuss:

Would you have supported King David? What role could you have taken in this rebellion?